

## COLLEGE OF EDUCATION

The mission of the College of Education is to prepare educators, counselors, administrators, and other professionals to be lifelong, innovative, informed, reflective decision makers effectively trained to achieve the goals, competencies, and skills identified by the accrediting and professional organizations for each program.

Non-certification programs in psychology are offered through the College of Education at Dothan, Montgomery, Phenix City, Troy, and various University College locations. Offerings include a comprehensive 54-semester-hour program, a 36-semester-hour major, and a 18-semester-hour minor.

The Teacher Education Unit is comprised of all certification programs in the College of Education. All certification programs

are approved by the Alabama State Board of Education. Certification programs are offered at the Dothan, Phenix City, and Troy campuses.

Only certification programs offered at the Dothan, Phenix City and Troy campuses are accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, D.C. 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation programs and advanced educator preparation programs. NCATE is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

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### UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY

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	Dothan	Mont- gomery.	Phenix City	Troy	University College*
<b>Non-certification Programs</b>					
Psychology					
• Comprehensive Program (54 hours)				X	
• Major (36 hours)	X	X	X	X	X
• Minor (18 hours)	X	X	X	XX	

\*consult University College site

**PSYCHOLOGY**

Psychology is the science concerned with the understanding of behavior and mental processes. A major in psychology provides students with (1) a useful foundation for further study at the graduate level, leading to various careers in psychology, or to study in the health professions and social work; (2) skills related to employment at the baccalaureate level for the pursuit of careers in mental health services, industry, human services or areas where the knowledge of behavior would be deemed beneficial; and (3) a sound preparation for describing, understanding, predicting, and controlling the events in their own lives. Students who obtain an advanced degree have a growing range of new opportunities for employment in medical settings, sports, business, the military, as well as private practice, university teaching, and research.

The 36-hour psychology major provides students an opportunity to select courses from three major areas of psychology to meet professional and personal objectives. These areas are natural science, social science, and applied psychology. The 54-hour psychology program is a more structured major, emphasizing the core areas of psychology and methods of scientific investigation.

**PSYCHOLOGY MAJOR (36 HOURS)**

**Specialized General Studies Requirements**

Select PSY 2200 or 2201 from the list of approved courses in Area IV. General Psychology is a prerequisite for all psychology courses. See the general studies section of this bulletin for additional general studies information.

**Required Courses**

- PSY 3301 (3) Basic Statistics
- PSY 3311 (3) Research Methods
- PSY 4480 (3) Senior Seminar in Psychology

Select 27 hours of additional psychology courses.

NOTE: PSY 2200 or PSY 2201 will not count in this major. However, either PSY 2200 or PSY 2201 is a prerequisite for all psychology courses.

*Natural Science courses*

Select nine hours from the following:

- PSY 3310 (3) Sensation and Perception
- PSY 3340 (3) Psychology of Learning
- PSY 3351 (3) Theories of Learning
- PSY 3370 (3) Comparative Psychology
- PSY 3385 (3) Evolutionary Psychology
- PSY 4421 (3) Physiological Psychology
- PSY 4460 (3) Cognitive Psychology

*Social Science courses*

Select nine hours from the following:

- PSY 2210 (3) Developmental Psychology
- PSY 3304 (3) Abnormal Psychology
- PSY 3312 (3) Psychology of Women
- PSY 3320 (3) Child Psychology
- PSY 3322 (3) Abnormal Child Psychology
- PSY 3325 (3) Adolescent Psychology
- PSY 3380 (3) Social Psychology

- PSY 4402 (3) Principles of Counseling
- PSY 4420 (3) Physiological Dynamics of Alcohol and Other Drugs
- PSY 4430 (3) Introduction to Substance Abuse Counseling
- PSY 4434 (3) Drug Education, Prevention and Intervention
- PSY 4435 (3) Treatment of Addictive Family Disease
- PSY 4436 (3) Treatment Theories and Modalities of Addictive Diseases
- PSY 4450 (3) Theories of Personality
- PSY 4456 (3) Gerontology
- PSY 4470 (3) Advanced Theories of Developmental Psychology

*Applied Psychology courses*

Select nine hours from the following:

- PSY 2205 (3) Psychology of Adjustment
- PSY 2230 (3) Orientation to Psychology
- PSY 3303 (3) Educational Psychology
- PSY 3309 (3) Advanced Statistics
- PSY 3330 (3) Health Psychology

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### **Conceptual Framework**

The ultimate goal of the College of Education Teacher Education Unit at Troy University is the effective initial and continuing preparation of candidates, teachers, and other school personnel. The conceptual framework evolved from research-based models (e.g. Carnegie Commission on Higher Education, 1973, Colton and Sparks-Langer, 1993) and is aligned with nationally accepted standards.

The unit's commitment lies in training educators whose formal preparation meets federal and state requirements and responds to the expectations and needs of the communities served.

The conceptual framework reflects the commitment to produce innovative, informed, and reflective decision makers. The unit is committed to proven fundamentals and continuous review of practice and research. Effective teachers must demonstrate exceptional abilities and skills in their knowledge, their pedagogy, and their dispositions.

### **Teacher Certification**

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All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program for eligibility and program completion requirements. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be recommended for certification.

#### **Certification in Alabama**

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class B professional certificate, provided they meet the following:

- a minimum grade point average of 2.75 on all undergraduate coursework attempted

## General Studies Requirements

General studies courses cannot be used to meet requirements for both a major field and general studies. Some education majors have special general studies requirements. Consult your education adviser and the General Studies section of this catalog for details. Required major field courses are listed under the appropriate departmental listing in this catalog.

## Admission to the Teacher Education Program (TEP)

Admission to Troy University does not qualify a student for admission to the Teacher Education Program. Candidates may only enroll in EDU 3310, EDU 3305 or EDU 4499, PSY 3303, EDU 4400, and SPE 3340 prior to meeting all criteria for admission to the Teacher Education Program. Candidates must meet with their teaching field adviser for any restrictions regarding enrollment in teaching field courses prior to admission to TEP. Written application to the Teacher Education Program is required. Additional requirements include the following:

Completion of 48 semester hours of required general studies courses including a grade of C or better in the two English composition courses and a grade of C or better in the required general studies mathematics course(s) for the teacher education major. Prior to admission to TEP, elementary, early childhood, and collaborative teacher candidates must complete six of the 12 hours of required mathematics. The following courses must be completed with a grade of C or better: MTH 1110 and MTH 1112 or higher. The remaining six semester hours must be completed with a grade of C or better prior to internship: MTH 2251; MTH 2252.

A minimum grade point average (GPA) of 2.75 on all coursework attempted. Students who fail to meet the required GPA may repeat courses. When courses are repeated, both grades are used in calculating the overall GPA, the professional studies GPA, and the major field GPA.

An initial score on the Alabama Prospective Teacher Test. (Music students must also receive a passing score on the Basic Music Skills Test.)

Successful completion of a formal speech and interview.

Completion of a minimum of 12 clock hours of classroom observation/participation. School experiences must be completed at both the elementary and secondary levels regardless of major.

Successful completion of an impromptu essay.

## The Professional Internship Program

The Professional Internship Program is the culminating clinical field-based experience for candidates seeking certification in a teaching field. The Professional Internship Program provides the candidate with the opportunity to conduct classes and assume the role of teacher while receiving supervision from a classroom teacher and a university supervisor. Instructions regarding qualifications and applications should be obtained from the Office of Teacher Education and submitted two semesters prior to the semester that the candidate plans to intern.

All candidates completing an initial certification program for teachers must complete a nine-semester-hour internship in the grade level(s) and academic subject(s) of the certification sought. This is a full-time assignment for a full semester (approximately 600 clock hours) with placement in a regionally accredited school. Interns must enroll in the appropriate three-semester hour internship seminar course during the internship semester. A minimum of 12 semester hours in the professional studies and a minimum of 12 semester hours in the teaching field must be earned at the site supervising the internship.

Prerequisites for internship include the following:

1. Admission to the Teacher Education Program (TEP).
2. A GPA of 2.75 overall on all undergraduate coursework attempted.
3. A GPA of 2.75 in all professional studies coursework attempted.
4. A GPA of 2.75 in all teaching field coursework attempted.
5. Three satisfactory recommendations from faculty.
6. Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship.
7. Completion of all professional studies and teaching field courses with a grade of C or better.
8. Completion and verification of a minimum of 150 contact hours of clinical experiences. Ninety of these 150 hours must be in increments of at least three hours each. The majority of field experiences must occur in a P-12 setting. At least half of the field experiences shall be in the candidate's teaching field and shall emphasize the application of content knowledge.
9. Evidence of current First Aid and CPR certifications.
10. Successful completion of all three sections of the Alabama Prospective Teacher Test (APTT): Applied Mathematics, Reading for Information, and Writing.
11. Successful completion of the Praxis II examination in each discipline.
12. Successful completion of the preliminary components of the professional portfolio and the exit examinations in professional studies and the teaching field(s).
13. Approval of the Director of the Teacher Education Program and the department chair.
14. Evidence of current professional liability coverage.
15. Completion of any additional requirements mandated by the Alabama State Department of Education.

Undergraduate internship experiences must occur in the appropriate grade level(s) and subject(s) and are supervised by an approved certified classroom teacher who is the teacher of record for the class. *Interns may not complete an internship in a classroom in a long-term substitute teacher position.*

## EARLY CHILDHOOD EDUCATION (P-3) (123 HOURS)

### Specialized General Studies Requirements

See the general studies section of this bulletin for additional information.

ART 1133	(2)	Visual Arts
ENG 2205	(3)	World Literature I
ENG 2206	(3)	World Literature II
MUS 1131	(2)	Music Appreciation
SPH 2241	(3)	Fundamentals of Speech

Select SCI 2233 and L233 from the list of approved courses.

Majors are strongly encouraged to select PSY 2210 and GEO 2210 from the list of approved courses in Area IV.

IS 2241	(3)	Computer Concepts and Apps.
MTH 1112	(3)	Pre-Calculus Algebra
MTH 2251	(3)	Math Concepts for Teachers I
MTH 2252	(3)	Math Concepts for Teachers II
SCI 2234	(3)	Earth and Space Science





MUS 4403	(3)	Educator (HPR majors) Classroom Management for the Music Educator (MUS majors)
SED 4400	(3)	Classroom Management (ART majors)

*Select the appropriate diverse learners course:*

HPR 4462	(3)	Physical Education for Exceptional Children (HPR majors)
MUS 4460	(3)	Music for the Exceptional Learner (MUS majors)
SPE 3340	(3)	Diverse Learners (ART majors)

*Select the appropriate technology course:*

EDU 3305	(3)	Microcomputers in Education (ART & HPR Majors)
MUS 3305	(3)	Music Technologies (MUS Majors)

*Select the appropriate assessment course:*

ART 3346	(3)	Educational Assessment in Fine Arts (ART Majors)
HPR 3391	(3)	Testing and Statistical Interpretation (HPR Majors)
MUS 3346	(3)	Educational Assessment in Fine Art (MUS Majors)

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