

Name/Credentials**Title****Email****Phone****Fax****Campus****Address****Office****Education****Publications or
Presentations****Stephanie Lewis, PhD, RN, CNE**

Professor of Nursing

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334-448-5239

334-448-5206

Phenix City

1501 Whitewater Ave., Phenix City, AL 36867

315-D

PhD in Nursing Education, University of Tennessee, 2013

MSN with an Education Certificate, University of Phoenix, 2006

BSN, Purdue University, 1988

Publications

Lewis, S., Lennen, N. M., Spurlock, A. L., Jones, S. J., Carter, H., Mason, S., Pines, E. (2023). A Phenomenological Exploration of the Gender Transition Experience: Findings to Improve Culturally Competent Nursing Care and Decrease Health Disparities.

Contemporary Nurse. <https://www.tandfonline.com/journals/rcnj20>

Cavey, W., Lewis, S., Carter, H. (2023). Healthcare Professionals' Self-efficacy in Identifying and Treating Human Trafficking Victims. *Nursing Education Today*, 129(105900), 1-6.

www.elsevier.com/locate/nedt

Brewer, D., Lewis, S. & Siebenhener, S. (2023). Improving communication to neonatal resuscitation team members during high-

Inclusion, mapping, and quality improvement," American Association of Colleges of Nursing, Naples, Florida, United States of America. (January 31, 2020).

Lewis, S.

Grants and Projects

Falkenberry, K., Olsen, J., Walters, A. G., Ly, H., Norman, A., Finley, L., Zimdall, B., Byrd, W. J., Whitted, K., Etienne, W., Thompson, A., National Symposium on Student Retention (NSSR), "Exploring Student Retention Initiatives through Student Knowledge Transfer & Centers for Student Success," Consortium of Student Retention Data Exchange (CSRDE), Pittsburgh, PA, United States of America. (November 11, 2020).

Lewis, S., Hamilton, B. K., Kelley, S. P., Spurlock, A. L., 2017 Doctoral Education Conference, "Integrating Interprofessional Collaboration into an Existing DNP Program," American Association of Colleges of Nursing, Coronado, CA, United States of America. (January 2017).

Lewis, S. L. (Presenter & Author), Sigma Theta Tau Research Conference, "Palliative Care Delivery in the Neonatal Intensive Care Setting: Literature Review to Research Study," Sigma Theta Tau, Knoxville, TN, United States of America. (April 2012)

Lewis, S. L. (Presenter & Author), Georgia Association for Nursing Education, "Student Success in a Baccalaureate Nursing Program," GANE, St. Simons, GA, United States of America. (2009).

Lewis, S. (2023). Regular and Substantive Interaction as a Facilitator of Inclusivity. (\$2500.00)-Funded

Kelley, S., Lewis, S., Hamilton, B., & Spurlock, A. (2017). Highlighting Interprofessional Collaboration in a Variety of Nursing Programs: A Two-Phase Intervention. Troy University Research

Lewis, S., Lennen, N., Spurlock, A., Carter, H., Mason, S., Jones, S., Pines, E. (2017). The Lived Experience of Transitioning from One Gender to Another. Troy University Research Grant. School of Nursing. (\$2250.00)-Funded

Weed, D., Riley, P., Forehand, W0000000000645 50BT/F4 10.08 Tf1 C

**Honors, Awards,
Boards,
Certifications, and
Professional
Organizations**

and Learning. Grant to continue projects to enhance student learning through writing. Nursing Department (\$2000).

-2018 academic year

Phenix City & Russell Co. Chamber of Commerce Leadership Class: Nomination & Member 2017-18

Accreditation Commission for Education in Nursing Peer Evaluator, Team Chair, Evaluation Review Panel member

March 2012: Inducted into Phi Kappa Phi Honor Society

May 2011, 2012: Recipient of the Baron Scholarship-University of Tennessee

May 2010, 2012: Student-voted to pin graduating seniors during the

2009-2010:

Nominated Fellow

May 2009: Most Outstanding Junior Level Professor Award (awarded & selected by the junior class)

April 2008, 2009: Outstanding Faculty member to a CSU senior athlete

2008-present: Certified Nurse Educator

2010-2012: National Association of Neonatal Nurses Member

2004-present: Sigma Theta Tau International Member

**Research Interests
or Projects**

Vulnerable populations

End-of-life care

Nursing moral distress

Neonatal intensive care/pediatric nursing issues

Reflective practice (action research)

Nursing education: Effective teaching strategies, student success