D &L

d \ E i \

1.
. F

2. E
. F
. I

3.
. B

P ic\

4. D
5. D
6. D
7. D

L

8. L
. C
. F

9.

10.
. E

C i i

11. D
. A

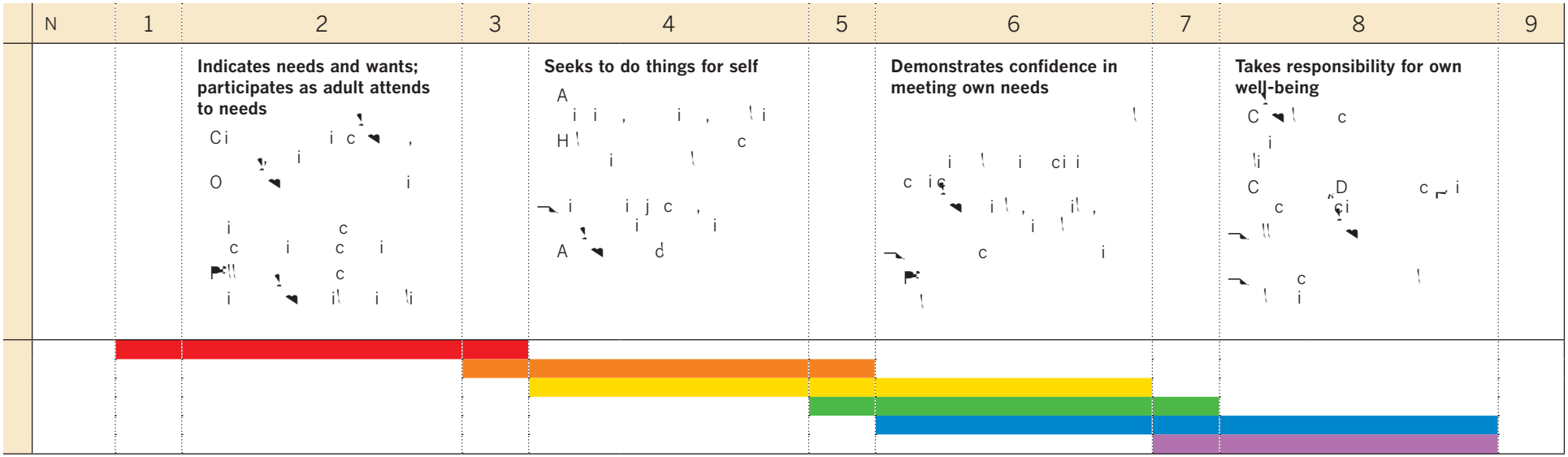
12.

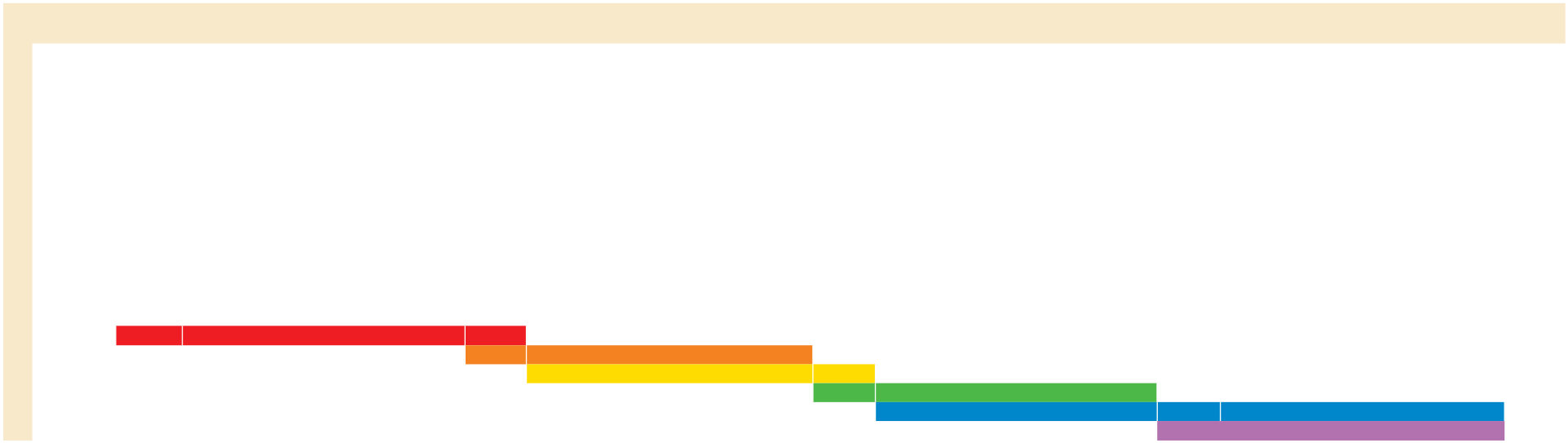
13.

14.
. E

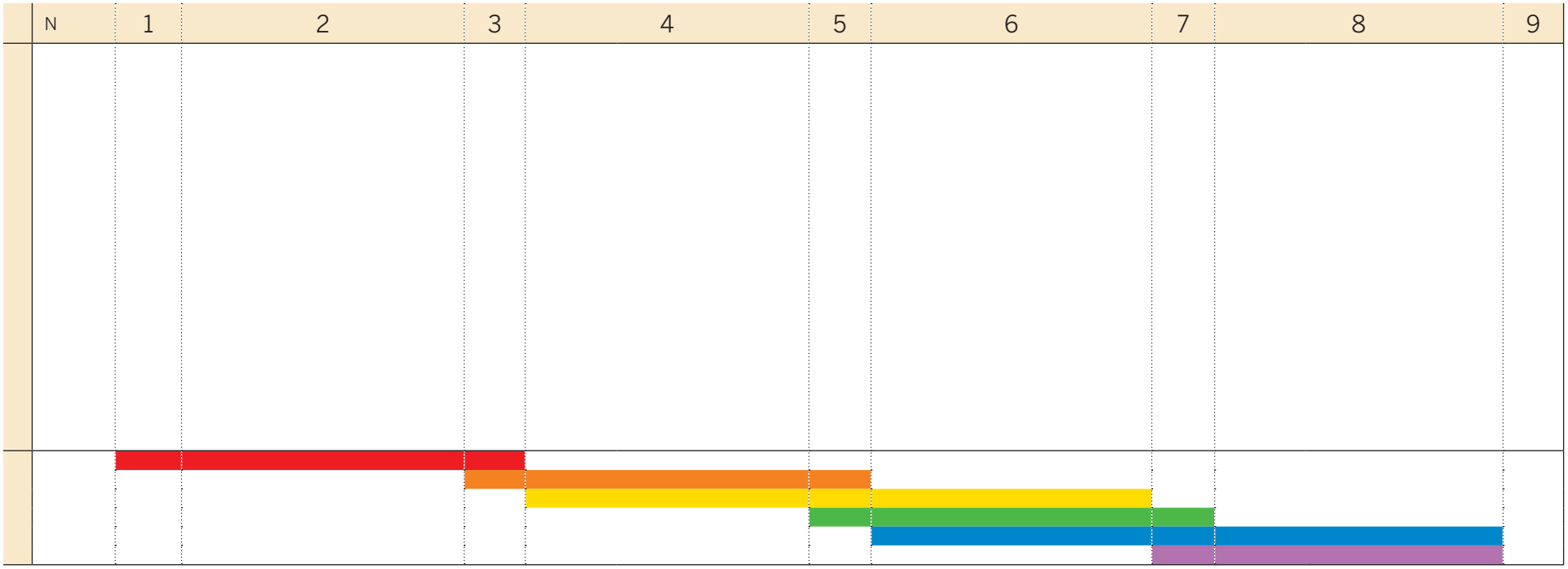
a. Manages feelings

c. Takes care of own needs appropriately

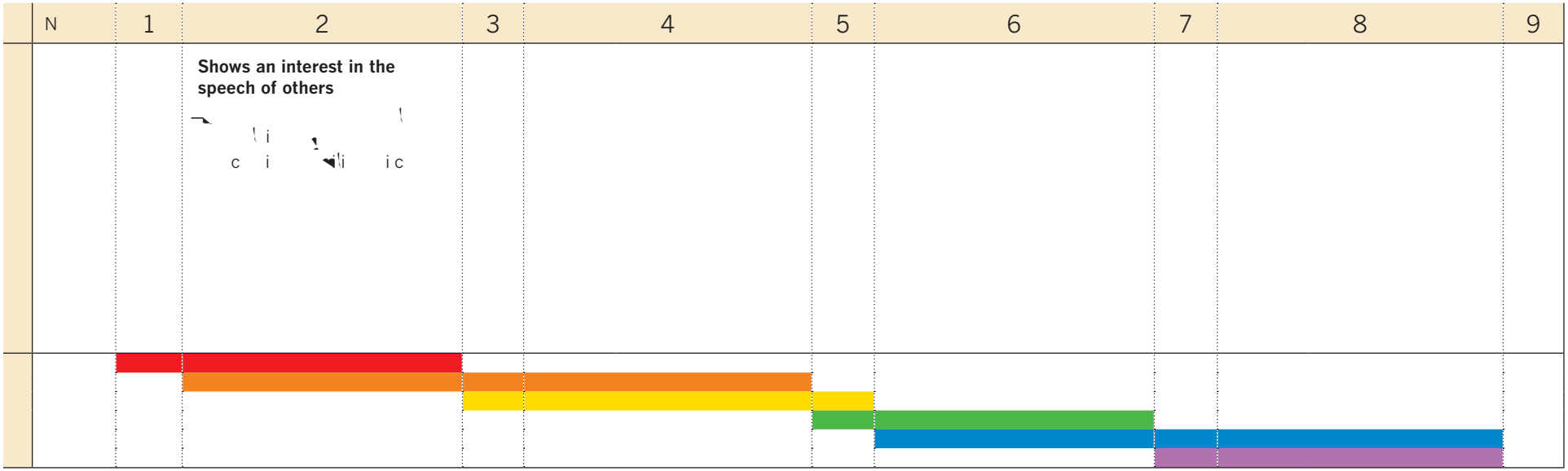




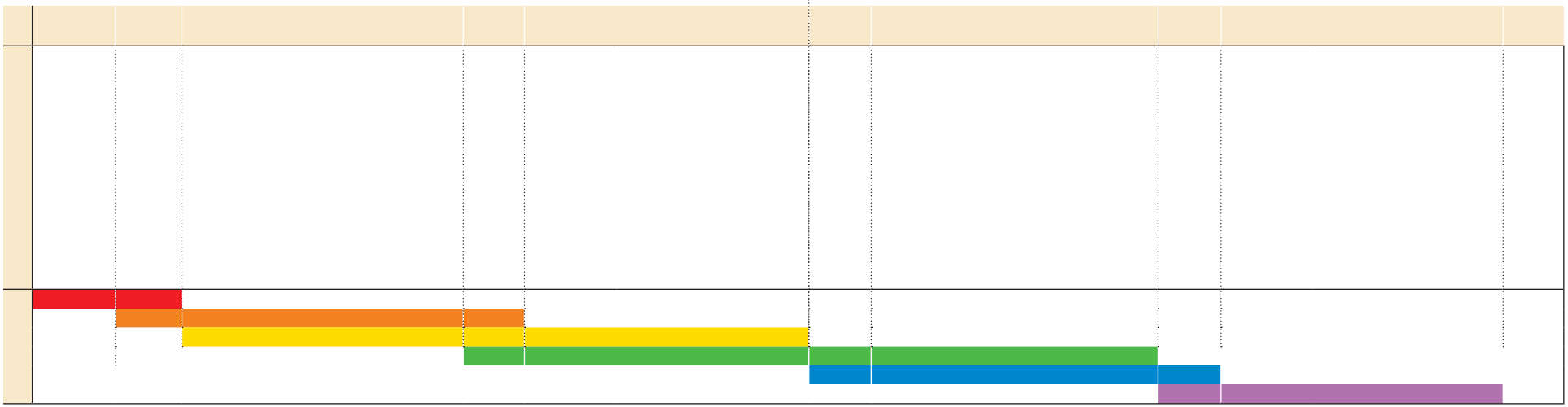
a. Uses fingers and hands



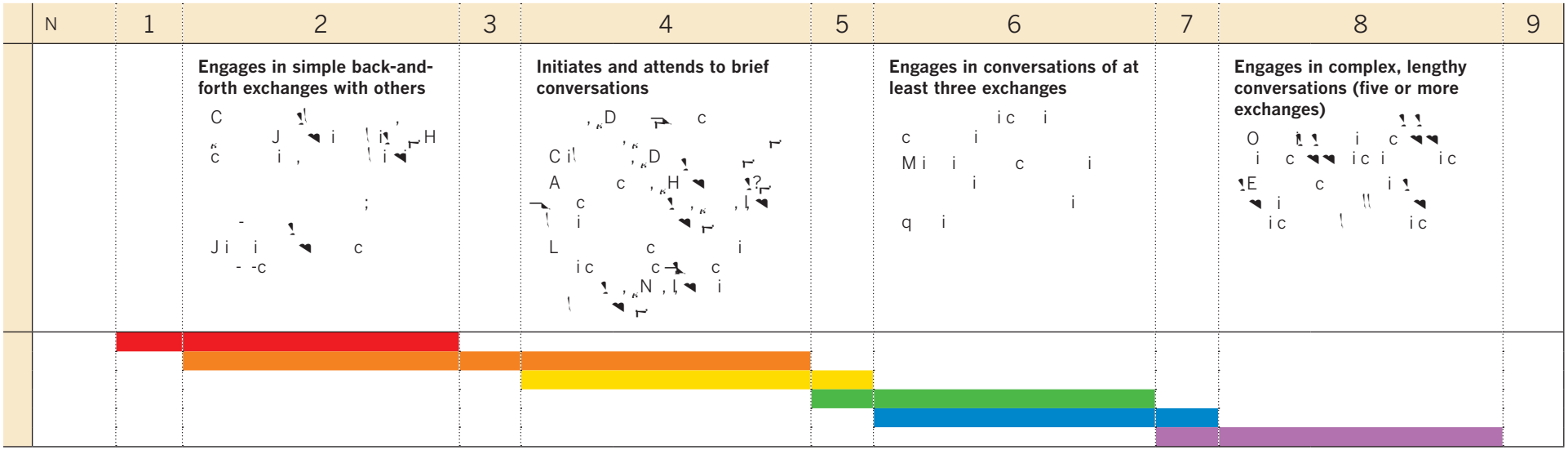
a. Comprehends language



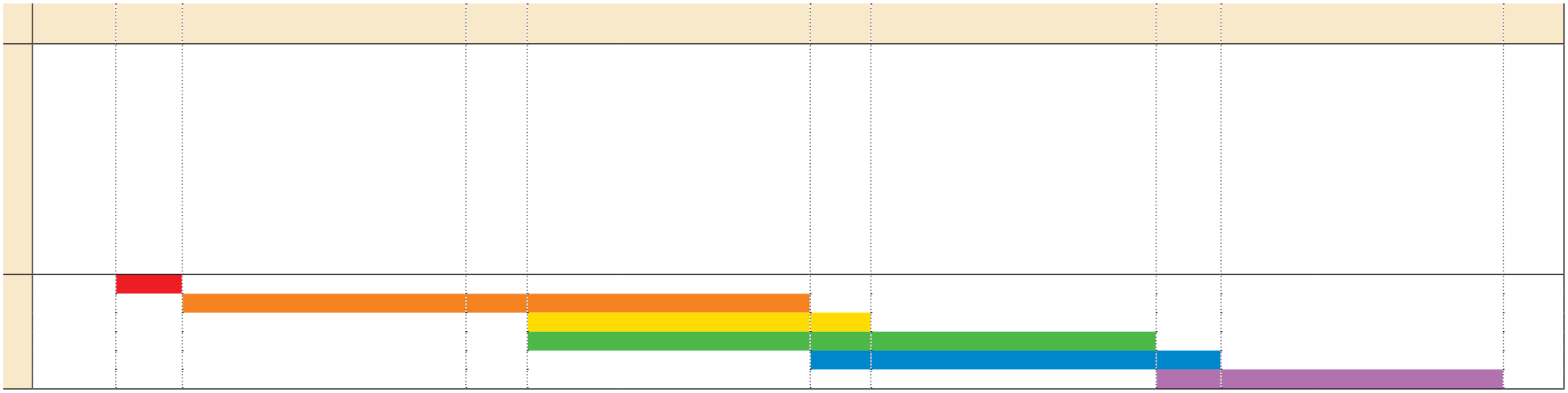
c. Uses conventional grammar



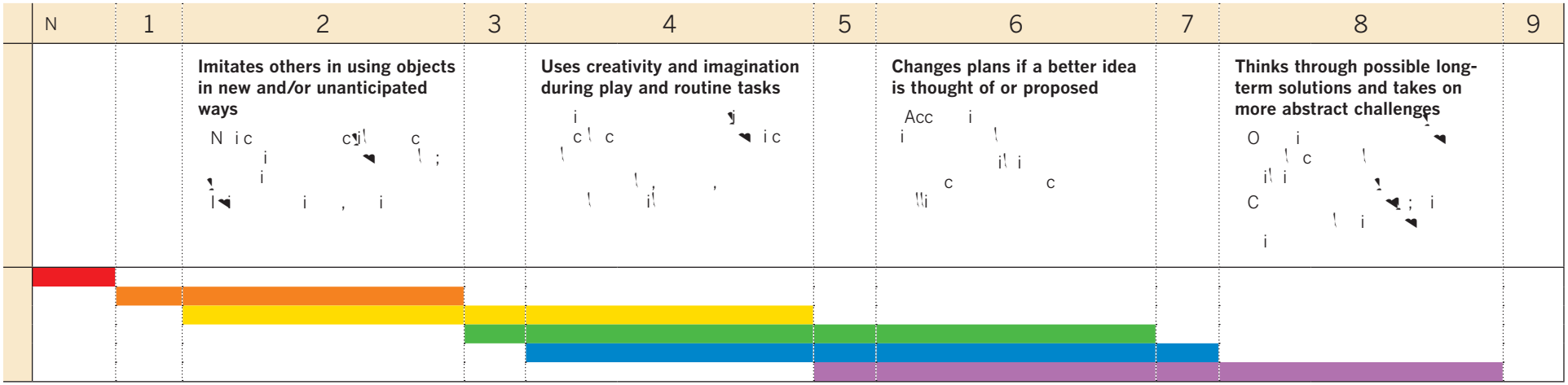
a. Engages in conversations



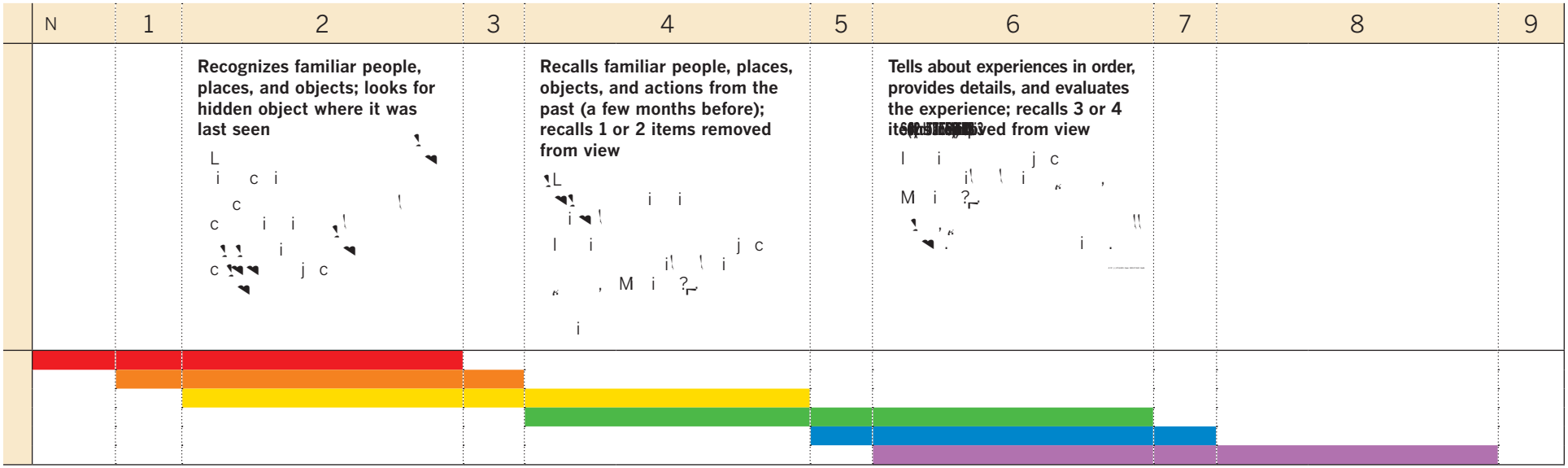
b. Uses social rules of language



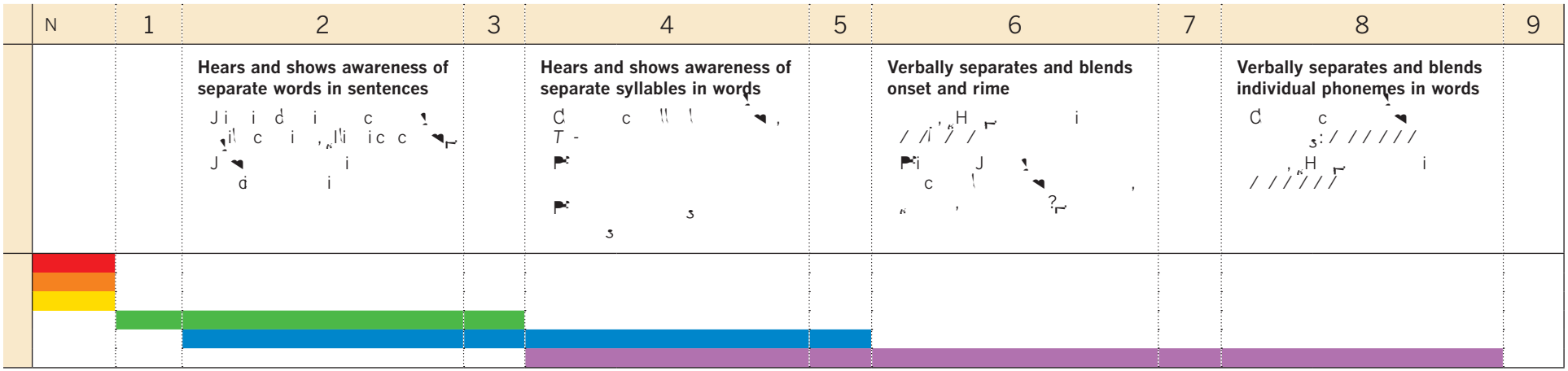
e. Shows flexibility and inventiveness in thinking



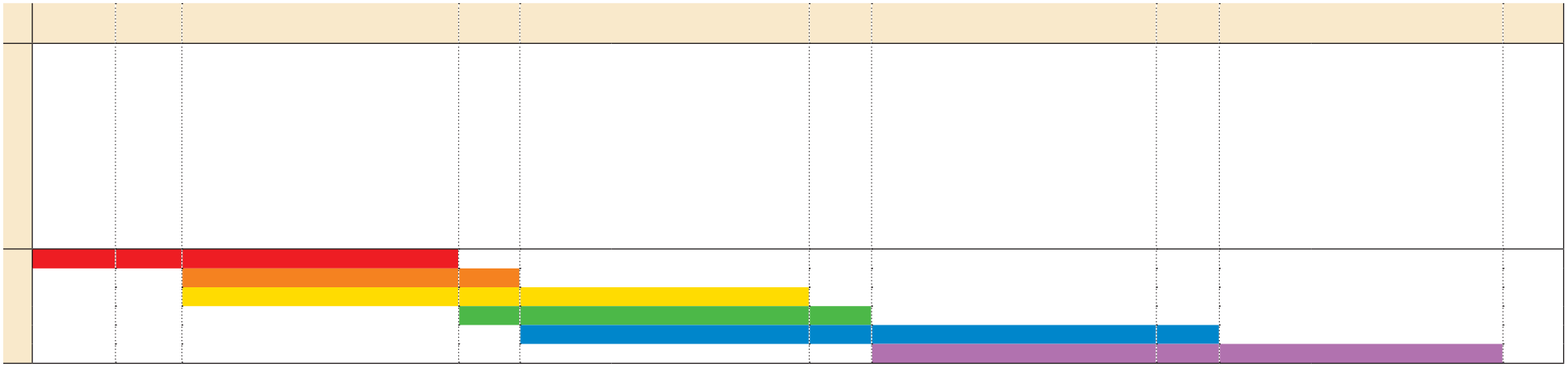
a. Recognizes and recalls

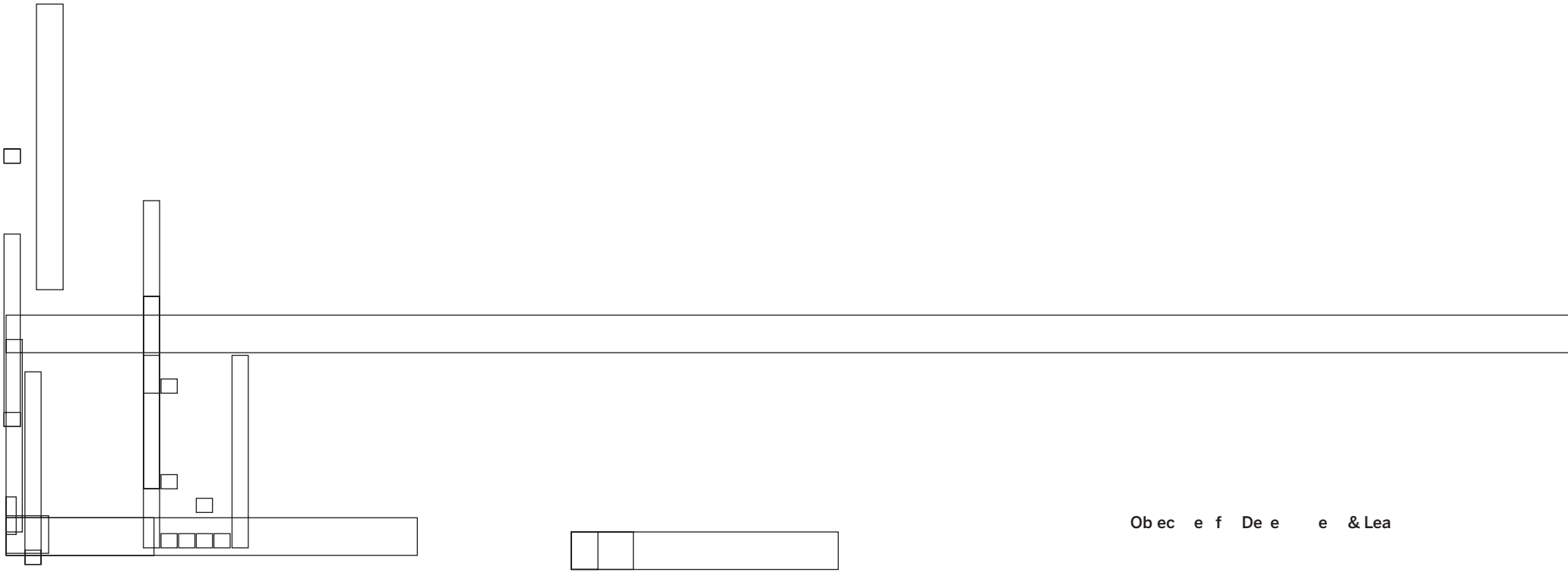


c. Notices and discriminates smaller and smaller units of sound

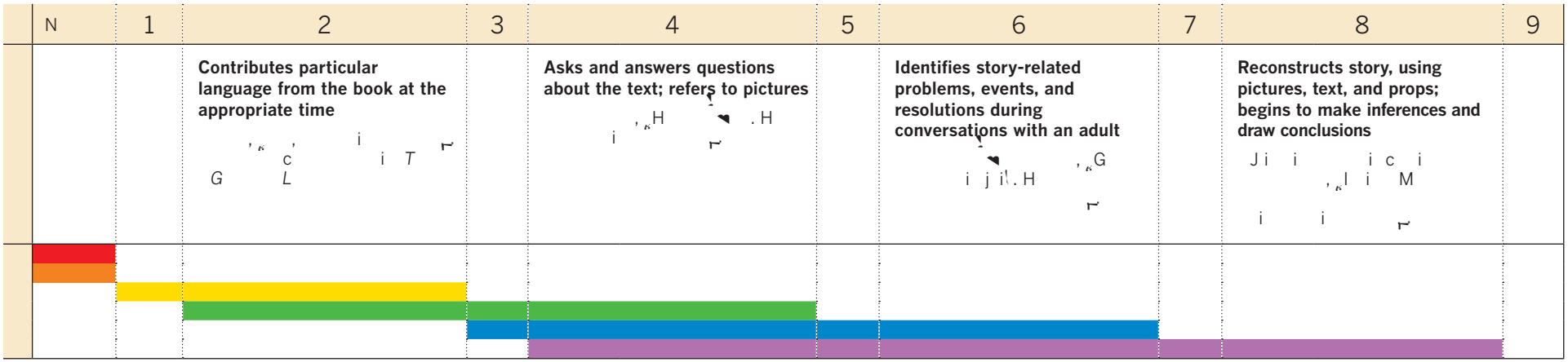


a. Uses and appreciates books

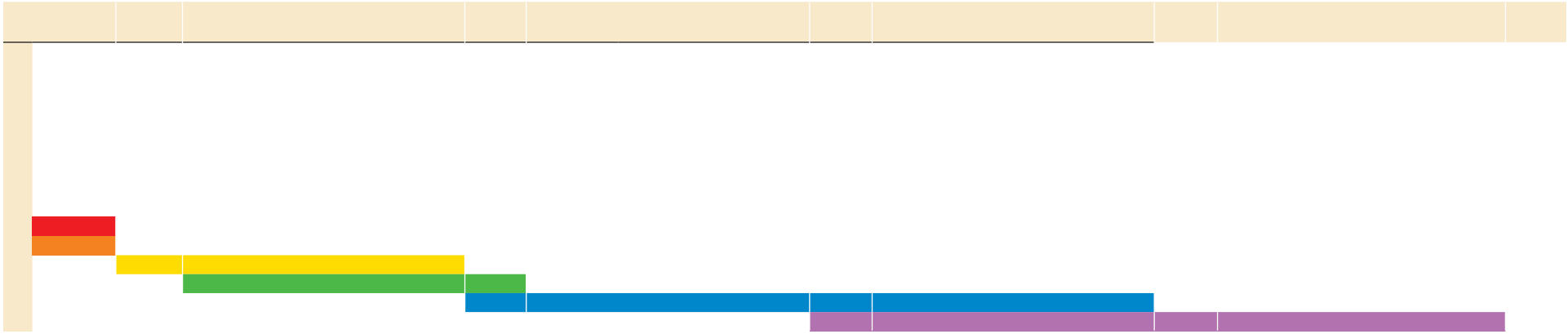




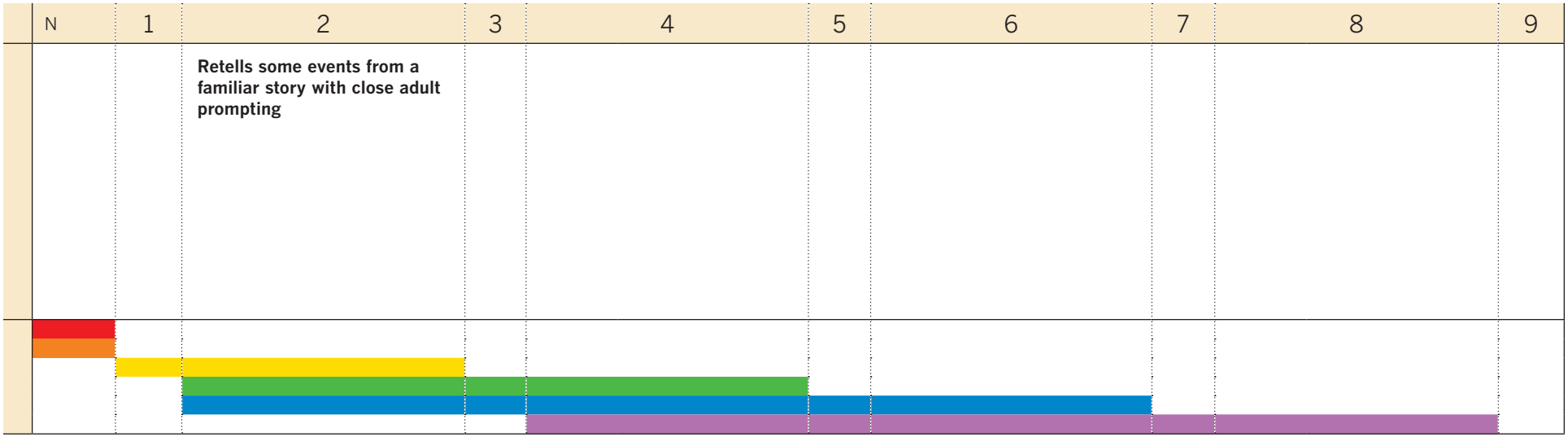
a. Interacts during read-alouds and book conversations



b. Uses emergent reading skills

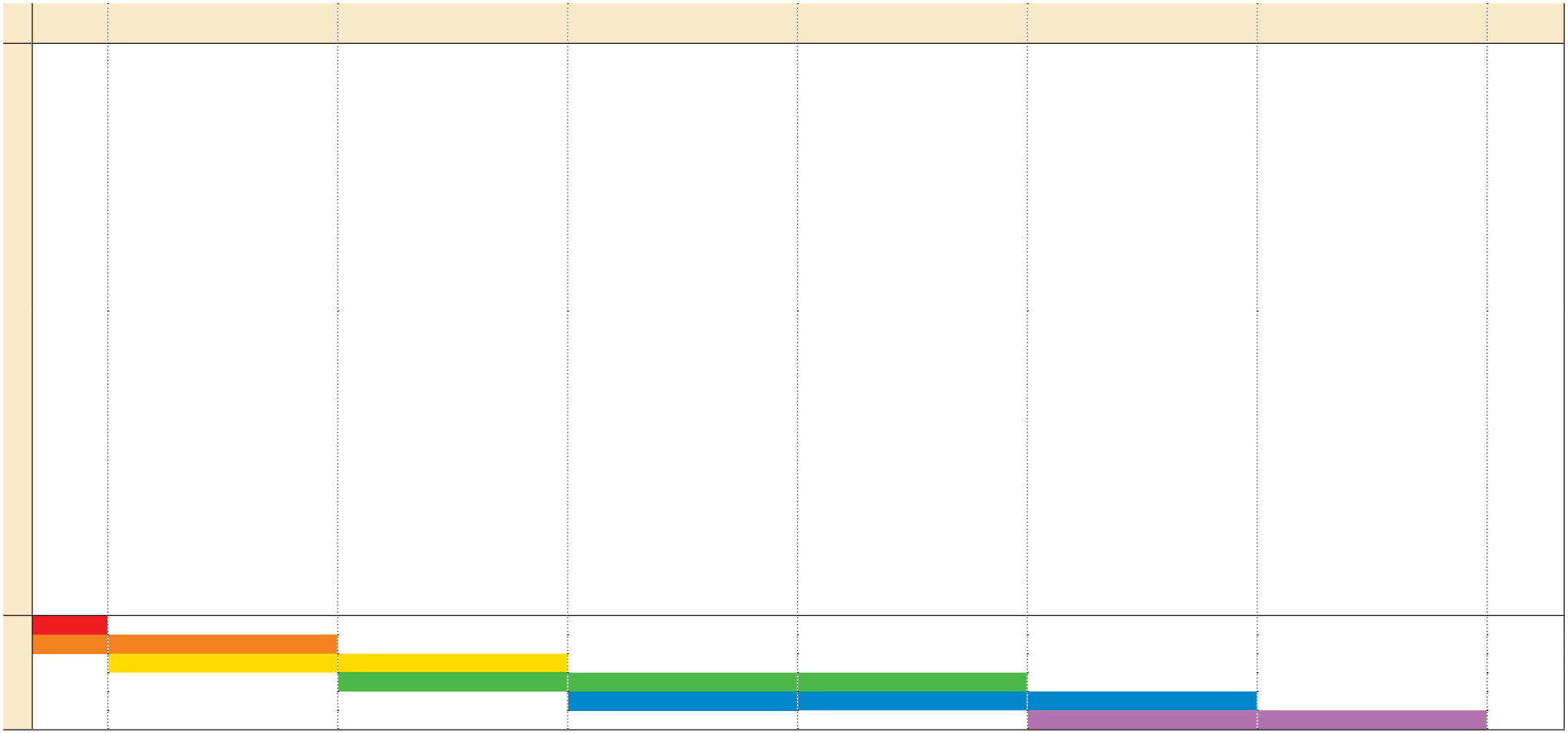


c. Retells stories

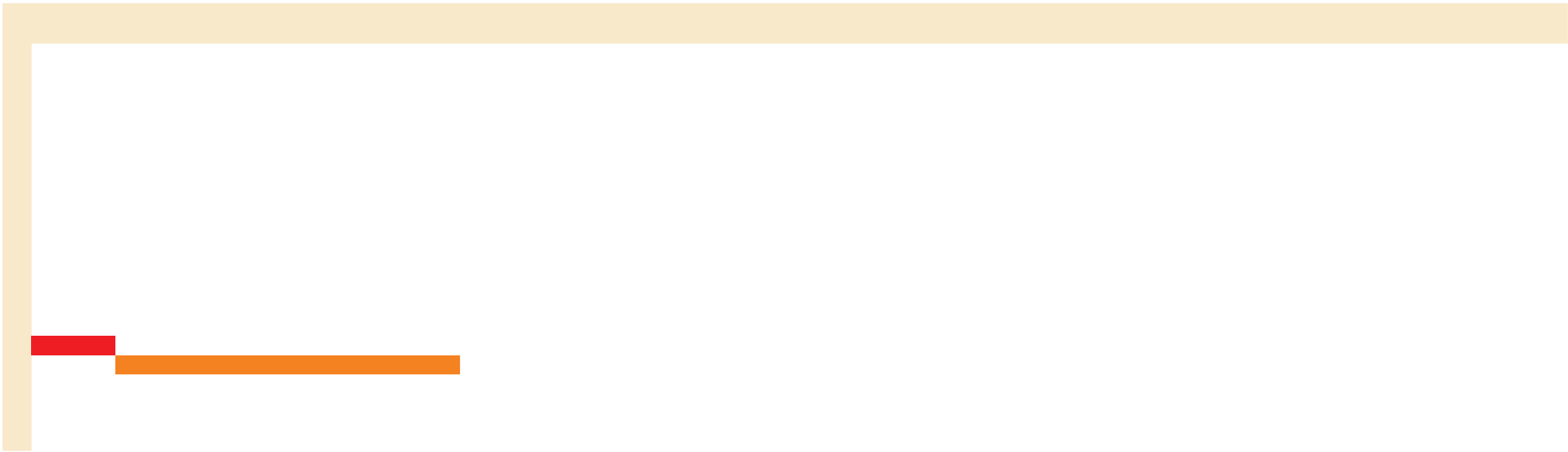


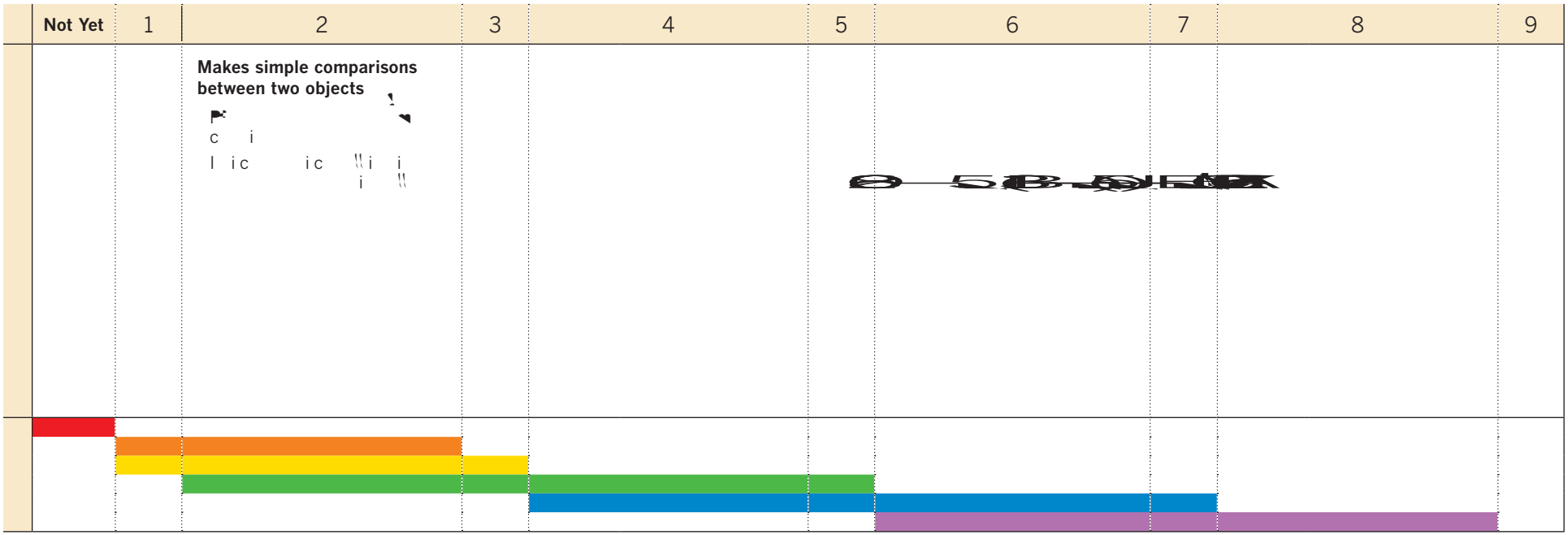
a. Writes name

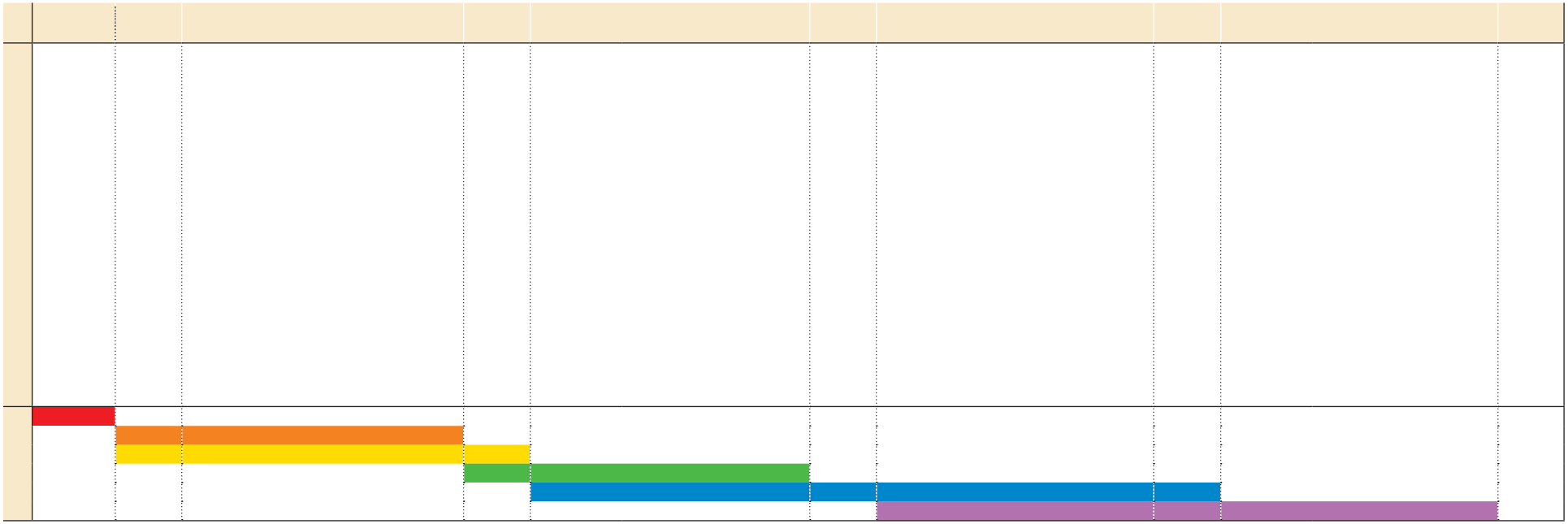
b. Writes to convey meaning



a. Counts




Not Yet
1
2
3
4
5
6
7
8
9
Makes simple comparisons between two objects



1	2 B i i	3	4 i	5	6 I c i	7	8 A d	9
	Repeats sounds and words in English, sometimes very quietly		**Uses a few socially interactive terms in English appropriately; uses one or two words in English to represent a whole idea**		**Develops multiword phrases by using socially interactive terms in English; adds new words to the phrase**		**Uses increasingly complex grammar in English; makes some mistakes typical of young children**	