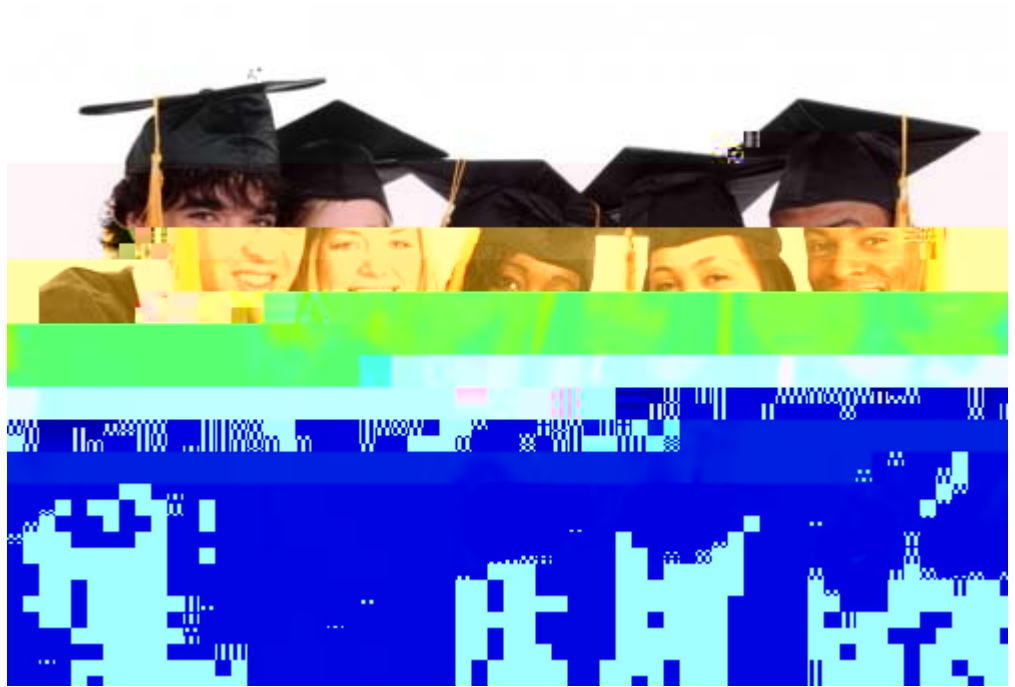


# 2013-2014 SENIOR SURVEY



Spring2014

Troy University Office of Institutional  
Research, Planning and Effectiveness

2013–2014 Senior Survey Report

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# Troy University 2013-14 Senior Survey Report

## Executive Summary

The purpose of this survey is to identify student satisfaction with their experiences at Troy University, recognize student development as a result of their Troy University education, and identify areas that need to be improved. Data collected in this survey are used to help the University strengthen its academic programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals.

As an annual effort of institutional effectiveness, the Troy University Office of Institutional Research, Planning, and Effectiveness (IRE) conducted the *Troy University Senior Survey* on all campuses of the University during spring 2014.

The questionnaire for the survey contained 42 questions. The first 19 questions ask for information regarding students' demographics, academics, employment, and financial aid. Questions 20 – 36 of the survey, with a high reliability, focus on measuring students' perceptions about and satisfaction with their Troy experiences. Question 37 was an open-ended question allowing for additional comments. Questions 38 were new additions to the 2013-2014 Senior Survey and asked more specifically the student plans upon graduation. These same questions are also asked of the students during the process at the graduation ceremony on the Troy campus.

For data analysis, descriptive methods were used for the overall University as well as for each individual campus, site, college, and degree. Questions 20 to 36 were tabulated and items were presented in a cross tabulation by campus to a comparison, if necessary, could be made between campuses or between campus and the whole University. Questions 20 - 23, which contain measures in 71 areas, are analyzed based on the factors defined from the same measures in the previous year's survey. Importantly, a year comparison was made between academic years 09-10, 10-11, 11-12, 12-13 and 13-14 responses to identify possible improvement, as well as between campuses to explore in detail areas where improvement efforts can be focused. In the end, frequency tables for all survey questions were provided as a supplemental

While the overall response count is significantly higher than that of previous years, the response rate is comparable, slightly higher to the response rates from prior years. Even though the response rates vary from year to year, the demographic factors from each year are roughly parallel. In spring 2014, 1,178 students who filed their intent to graduate form were emailed an invitation to participate in the survey which resulted in a 36% response rate. The characteristics of the survey respondents were determined to be similar to those of the total graduates of the year although some variations exist. Therefore, the responses to the survey could be considered representative of the ideal opinions of the students who were graduating in during the 2013-2014 Academic Year.

The *Senior Survey* has been administered consecutively for over seven years. The results are almost parallel from each year, however the most year results show a slightly increase in five of the seven areas. Over the past five years students have consistently rated the factor of leadership development the highest and student services the lowest. The chart and table below presents the mean scores for each factor measured by the *Survey*. Each factor is measured on a scale with 1 being low satisfaction and 5 being high satisfaction.

AY 13-14	AY 12-13	AY 11-12	AY 10-11	AY 09-10
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## Demographic Inform

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majority of participating seniors (54%) started Troy University as an undergraduate transfer student. About 43% started Troy University as a first-time freshman. While attending Troy University, 74% of the students had taken online courses. About 29% reported that their cumulative GPA's were between 3.5 and 4.0 and 19% had GPA's between 3.0 and 3.49. Of the 425 respondents, about 72% indicated that they studied at Troy University 4 years or less. About 12% reported 5 years and 6% six years, with the longest time a student studied at Troy University was over 10 years (2%) and the shortest was just 1 year (2%).

### Employment and Plan After Graduation

Approximately 75% of the respondents reported that they worked while attending Troy University with about 51% working full-time (40 hours or over). Upon graduation, about 41% were planning to work in areas related to their majors at Troy University, 12% would continue to work in the jobs they had already, and approximately 37% were going to continue their education. The survey also found that about 70% of the respondents would pursue a Master's degree after they graduated, 16% would study for a doctoral degree, around 2% would seek an educational specialist degree, and another 3% would pursue a professional degree as their ultimate goal in education.

### Financial Aid Information

While the financial aid options varied, over half of the respondents (60%) had received student loans, 44% obtained grants, 31% had scholarships or graduate assistantships, and about 17% received tuition assistance. Additionally, about 4% received a third party pay or other kind of financial aid, mostly from military or VA benefits.

### Student Satisfaction

- *Student self-rated development (Report 1 – Q20)*

Eighteen items related to knowledge, skills, and abilities were provided for the students to rate their development as a result of Troy University education. From the 18 items, two factors were identified: **Intellectual Development** and **Leadership Development**. In comparison, the prior four academic years respondents shared about the same opinions regarding their development in the areas measured, with an average rating for **Intellectual Development** as 4.03 for 13-14, 3.96 for 12-13, 4.09 for 11-12, 4.06 for 10-11, and 4.06 for 09-10; and an average rating for **Leadership Development** as 4.20 for 13-14, 4.14 for 12-13, 4.23 for 11-12, 4.20 for 10-11, and 4.21 for 09-10; al

In addition, ten out of the eleven ratings on areas related to *Intellectual Development* increased in 2013-2014 from the previous academic year.

Table 1. Ratings on areas related to *Intellectual Development*: 2009-2014

	AY 13-14		AY 12-13		AY 11-12		AY 10-11		AY 09-10	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
Critical thinking skills	86%	4.22	85%	4.21	89%	4.31	86%	4.24	89%	4.27
Reading Skills	83%	4.21	82%	4.16	86%	4.26	84%	4.25	87%	4.25
Problem solving skills	85%	4.19	82%	4.16	89%	4.28	84%	4.21	87%	4.23
Research skills	82%	4.17	79%	4.07	83%	4.18	80%	4.15	83%	4.15
Writing skills	81%	4.12	80%	4.06	85%	4.17	84%	4.15	85%	4.16
Speaking/presentation skills	82%	4.11	75%	4.00	80%	4.10	78%	4.07	81%	4.08
Understanding different philosophy/culture	75%	3.99	72%	3.93	78%	4.08	76%	4.05	77%	3.99
Computer technologies	75%	3.98	74%	3.96	79%	4.08	77%	4.08	81%	4.10
Scientific principles & methods	67%	3.79	61%	3.70	68%	3.85	66%	3.82	69%	3.82
Appreciation of the arts	65%	3.78	64%	3.80	73%	3.97	71%	3.95	73%	3.93
Mathematical skills	63%	3.72	54%	3.57	62%	3.73	63%	3.78	69%	3.76
Overall average ratings	<b>4.03</b>		<b>3.96</b>		<b>4.09</b>		<b>4.06</b>		<b>4.06</b>	

Similar to the ratings on *Intellectual Development*, ratings on *Leadership Development* were also strong as ratings in six of the seven areas increased in 2013-2014 from the previous academic year. As illustrated in Table 2, more than 80% of the students gave positive ratings of either “Excellent” or “Good” to their development in six of the seven areas related to *Leadership Development*. All mean ratings for items were 4.00 higher, the factor mean was 4.20.

Table 2. Ratings on areas related to *Leadership Development*: 2009-2014

	AY 13-14		AY 12-13		AY 11-12		AY 10-11		AY 09-10	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
Planning and carrying out projects	89%	4.30	83%	4.20	87%	4.29	85%	4.27	88%	4.27
Strategies for applying skills in the field	86%	4.29	84%	4.21	87%	4.28	83%	4.23	87%	4.25
Management and organizational skills	86%	4.26	82%	4.20	86%	4.29	84%	4.27	87%	4.29
Time management	84%	4.23	82%	4.19	85%	4.26	83%	4.26	85%	4.24
Leadership skills	83%	4.17	79%	4.11	82%	4.21	81%	4.18	84%	4.20
Working collaboratively in groups	81%	4.12	75%	4.05	81%	4.16	79%	4.14	81%	4.13
Citizenship skills	76%	4.00	76%	4.04	80%	4.13	78%	4.10	80%	4.10
Overall average ratings	<b>4.20</b>		<b>4.14</b>		<b>4.23</b>		<b>4.20</b>		<b>4.21</b>	

For detailed ratings on areas included in the two factors, please see Report 1.

*Services (Report 2 – Q21)*

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2	AY 10-11		AY 09-10	
Mean	Excellent /Good	Mean	Excellent /Good	Mean

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Table 4. Average ratings on Instruction by campus AY 13-14:

	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	eTROY	Global Campus
Overall quality of your academic program	4.50	4.13	4.51	4.36	4.32	4.50
Academic advising	3.90	3.98	4.46	3.99	4.00	3.50
Faculty accessibility	4.40	3.91	4.22	4.13	3.99	3.88
Instruction in major courses	4.38	4.13	4.64	4.34	4.30	4.50
Instruction in general education courses	4.26	3.98	4.36	3.77	4.21	4.63
Faculty's use of technologies to enhance teaching	4.25	4.06	4.46	3.95	4.22	4.13
Course availability in your major	3.95	3.66	3.92	3.94	4.25	4.63
Communication between faculty and students	4.23	3.98	4.32	4.18	4.18	4.50
Registration procedures	4.28	4.06	4.16	3.67	4.25	4.75
IMPACT/New Student Orientation Program	3.88	3.97	4.11	3.79	4.08	3.83
Overall Average Ratings	<b>4.20</b>	<b>3.99</b>	<b>4.32</b>	<b>4.01</b>	<b>4.18</b>	<b>4.28</b>

The *Academic Support Services* include Library, Computer labs, Writing Center, Reading Center, Center for International Programs, etc., and the average rating for this factor is 3.94 for 13-14, 3.87 for 12-13, 3.838 for 11-12, 3.839 for 10-11, and 3.837 for 09-10. While there has been very little change in the overall ratings for this factor over the past four years, the overall average rating had a 3% average increase for 13-14. The percentage of respondents who selected the service as “Excellent” or “Good” increased across all seven areas. As indicated in Table 5, three of the seven areas in *Academic Support Services* had an average rating over 4.0 for the first time in a five year span.

Table 5. Ratings on areas related to Academic Support Services: 2009-2014:

	AY 13-14		AY 12-13		AY 11-12		AY 10-11		AY 09-10	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
Writing Center	76%	4.03	72%	3.94	71%	3.89	69%	3.90	70%	3.87
Testing Center	75%	4.03	71%	3.96	69%	3.84	68%	3.81	69%	3.86
Center for International Programs	74%	4.03	67%	3.86	70%	3.85	68%	3.88	66%	3.81
Library	72%	3.90	68%	3.84	68%	3.81	68%	3.84	68%	3.83
Computer Labs	70%	3.88	69%	3.85	69%	3.83	65%	3.79	70%	3.85
Natural Science Center	70%	3.87	68%	3.87	71%	3.88	68%	3.87	68%	3.84
Laboratory/Instructional equipment	68%	3.85	67%	3.83	66%	3.78	64%	3.78	67%	3.80
Overall average ratings	<b>3.941</b>	<b>3.877</b>	<b>3.838</b>	<b>3.839</b>	<b>3.837</b>					

However, further examination of *Academic Support Services* ratings by campus showed that ratings of students from different campuses varied (Table 6). Please be aware that only students who have used the services gave their ratings. The Natural Science Center, and

Writing Center were rated by mostly Troy Campus students and only international students rated the Center for International Programs. Ratings of NA or blank entries were omitted from calculation.

Table 6. Average ratings of Academic Support Service by campus for AY 13-14:

	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	eTROY	Global Campus
Library	4.58	4.20	4.08	3.53	3.98	3.83
Computer labs	4.50	4.05	4.18	3.53	3.91	4.00
Laboratory/instructional equipment	4.42	4.14	4.07	3.49	3.93	4.20
Testing Center	4.20	4.15	3.96	3.80	4.17	4.33
Writing Center	4.11	3.94	4.13	4.00	4.06	4.25
Natural Science Center	4.10	3.78	4.23	3.78	3.97	3.67
Center for International Programs	4.00	3.84	4.23	4.07	3.96	4.00
Overall Average Ratings	<b>4.27</b>	<b>4.01</b>	<b>4.12</b>	<b>3.74</b>	<b>4.00</b>	<b>4.04</b>

- Student satisfaction with services provided by Troy University (Report 3 – Q22)

Twenty-six offices and services of the University were measured in terms of student satisfaction. Two factors were identified. They were **Student Services** and **Administration**. **Student Services** includes such areas as Career Services, Placement Services, Student Health Services, Recreational and Intramural Activities, Student Organizations, etc., while **Administration** includes the Admissions Office, Registrar/Records Office, Business Office, Financial Aid Office, Trojan Web Express, and so on. Comparisons found that the participants in the 2013-2014 survey were overall more satisfied than the previous year. There was an increase in the overall mean rating for five of the **Administration** items. The overall average ratings for **administration** were 4.10 for 13-14, 4.08 for 12-13, 3.81 for 11-12, 3.97 for 10-11, and 3.92 for 09-10 (on a 5-point scale with 1 as “Very Dissatisfied” and 5 as “Very Satisfied”).

As can be seen from Table 7, under **Administration**, Trojan Web Express, and Admissions Office, were rated the best, with 70% more of the students feeling “Satisfied” or “Very Satisfied” with their services. The mean ratings in these areas have increased over the past two years with six of the seven categories improving ratings to reach over 4.0. The Financial Aid Office has consistently been the lowest and with less than 75% of the students feeling satisfied with the services they provided.

Table 7. Ratings on areas related to Administration: 2009-2014:

	AY 13-14		AY 12-13		AY 11-12		AY 10-11		AY 09-10	
	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean
Trojan Web Express	86%	4.27	88%	4.33	77%	3.99	83%	4.18	83%	4.15
Veteran Services	77%	4.19	76%	4.13	63%	3.74	73%	4.03	68%	3.93
Admissions Office	82%	4.15	80%	4.10	73%	3.86	77%	4.01	76%	3.98
Registrar/Records	77%	4.08	77%	4.05	69%	3.81	75%	3.94	73%	3.88

Table 9. Ratings in Student Services: 2009-2014:

	AY 13-14		AY 12-13		AY 11-12		AY 10-11		AY 09-10	
	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean
Buildings and Grounds	78%	4.13	80%	4.14	72%	3.86	73%	3.96	75%	3.99
University Media Student Support Services	74%	4.07	76%	4.08	68%	3.82	69%	3.88	70%	3.91
Student organizations	73%	4.04	70%	3.97	62%	3.70	68%	3.89	68%	3.85
Counseling service	73%	4.00	73%	4.00	65%	3.76	65%	3.79	68%	3.87
Adaptive Needs Service	72%	3.99	71%	3.97	64%	3.72	61%	3.68	60%	3.66
Bookstore service	66%	3.95	72%	3.97	57%	3.66	66%	3.81	62%	3.77
Safety and Security	73%	3.93	72%	3.93	66%	3.68	70%	3.83	68%	3.77
Student Health Services	71%	3.92	72%	3.93	65%	3.78	67%	3.79	69%	3.86
Career Service	69%	3.89	66%	3.86	62%	3.70	58%	3.68	58%	3.67
Athletic programs	65%	3.84	68%	3.88	62%	3.66	60%	3.67	61%	3.68
Recreational and intramural activities	65%	3.81	69%	3.89	61%	3.70	65%	3.83	70%	3.96
Placement Service	63%	3.78	69%	3.88	57%	3.58	62%	3.77	64%	3.81
Housing and Residential Life	61%	3.77	62%	3.78	52%	3.55	56%	3.63	57%	3.60
Trojan Fitness Center	57%	3.67	59%	3.66	48%	3.36	57%	3.65	54%	3.57
	61%	3.64	63c.9975				Tw[22.98s			01BT11(3.64)-1467.7

Table 10. Average ratings *Student Services* by campus: AY 13-14:

Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	eTROY	Global Campus
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Table 11. Ratings of Student Perceptions about Troy University: 2009-2014:

	AY 13-14		AY 12-13		AY 11-12		AY 10-11		AY 09-10	
	Strongly Agree / Agree	Mean	Strongly Agree / Agree	Mean	Strongly Agree / Agree	Mean	Strongly Agree / Agree	Mean	Strongly Agree / Agree	Mean
My academic program was intellectually challenging and stimulating. The degree program in which I enrolled is valuable for me in	91%	4.29	90%	4.26	90%	4.23	86%	4.20	86%	4.17

The following table (Table 12) shows a breakdown by campus *Student Perceptions*.

Table 12. Mean ratings of *Student Perceptions* by campus: AY 13-14:

Dothan	Montgomery	Phenix City	Troy	eCampus	Global Campus
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The goals, objectives, and requirements for my

- Overall ratings of Troy University (Report 5 – Q31)

Students were asked to rate their Troy preparation for employment and further education as well as to give an overall rating of their college experiences at Troy University. A high majority (78%) of the students gave a positive rating to their overall college experiences at Troy University, with mean rating of 4.08, while 63% and 71% of the respondents gave a rating of either “Excellent” or “Good” to their Troy preparation for employment and for further education, with a mean = 3.75 and 3.95 respectively. The graduating students from the past five years shared about the same opinions in their overall ratings of the University.

Table 13. Overall ratings of Troy University: 2009-2014:

	AY 13-14		AY 12-13		AY 11-12		AY 10-11		AY 09-10	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
How would you rate Troy University’s preparation of you for employment?	63%	3.75	63%	3.74	66%	3.76	65%	3.78	69%	3.82
How would you rate Troy University’s preparation of you for further education?	71%	3.95	72%	3.95	74%	3.96	74%	3.98	76%	4.00
What is your overall rating of your college experiences at Troy University?	78%	4.08	79%	4.13	80%	4.11	76%	4.05	78%	4.07
Overall average ratings	<b>3.925</b>		<b>3.939</b>		<b>3.941</b>		<b>3.940</b>		<b>3.960</b>	

- Recommendation of Troy University

Important satisfaction indicators used by colleges and universities include whether students would re-enroll in the university, re-enroll in the same academic program, and recommend their university to others. The survey over the past five years found that over 80% of the students indicated that they would enroll in the same academic programs and over 85% would attend Troy University again if they could start all over. The most important finding, which indicates student satisfaction with Troy University and academic programs, is that over 90% of the respondents would recommend Troy University and their academic programs.



Table 14. Recommendation by University: 2009-2014:

AY 13-14		AY 12-13		AY 11-12		AY 10-11		AY 09-10	
Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes

## Participation in Student Organizations by Campus:

Table 16.

<i>2013-2014</i>	<i>Dothan</i>	<i>Montgomery</i>	<i>Phenix City</i>	<i>Troy</i>	<i>eTROY</i>	<i>Global Campus</i>
Honor Society	14	5	7	60	18	0
Departmental	4	3	2	57	0	0
Fraternity/Sorority	0	3	0	29	4	0
Professional	2	2	0	26	2	0
None	15	31	25	26	91	4
Religious	0	0	0	25	1	0
Leadership	3	4	1	25	1	0
Services	4	0	1	22	0	1
Art/Music/Drama	0	1	1	18	0	0
Sports	0	0	0	16	0	0

Table 17

**Dothan  
Campus**

Regarding the types of literature read by seniors, the top four types of literature that seniors reported reading were) (1) books assigned for class, (2) books read outside of class for pleasure, (3) online websites, and (4) newspapers. Comic books or graphic novels and magazines about video games were reported as the least frequently read type of literature. Table 19 indicates the number of seniors who reported reading each type of literature.

Table 19

<i>AY 2013-2014</i>	<i>Count</i>
Books assigned for class	347
Books I read outside of class for pleasure	273
Online websites or webzines	263
Newspapers	251

## Implications

1. Overall, Troy University's graduating students were satisfied with their college experiences over the years they studied ~~TROY~~. In particular, the students were satisfied with their educational experiences ~~at Troy University~~ – inst

**2013-2014 Senior Survey Report**

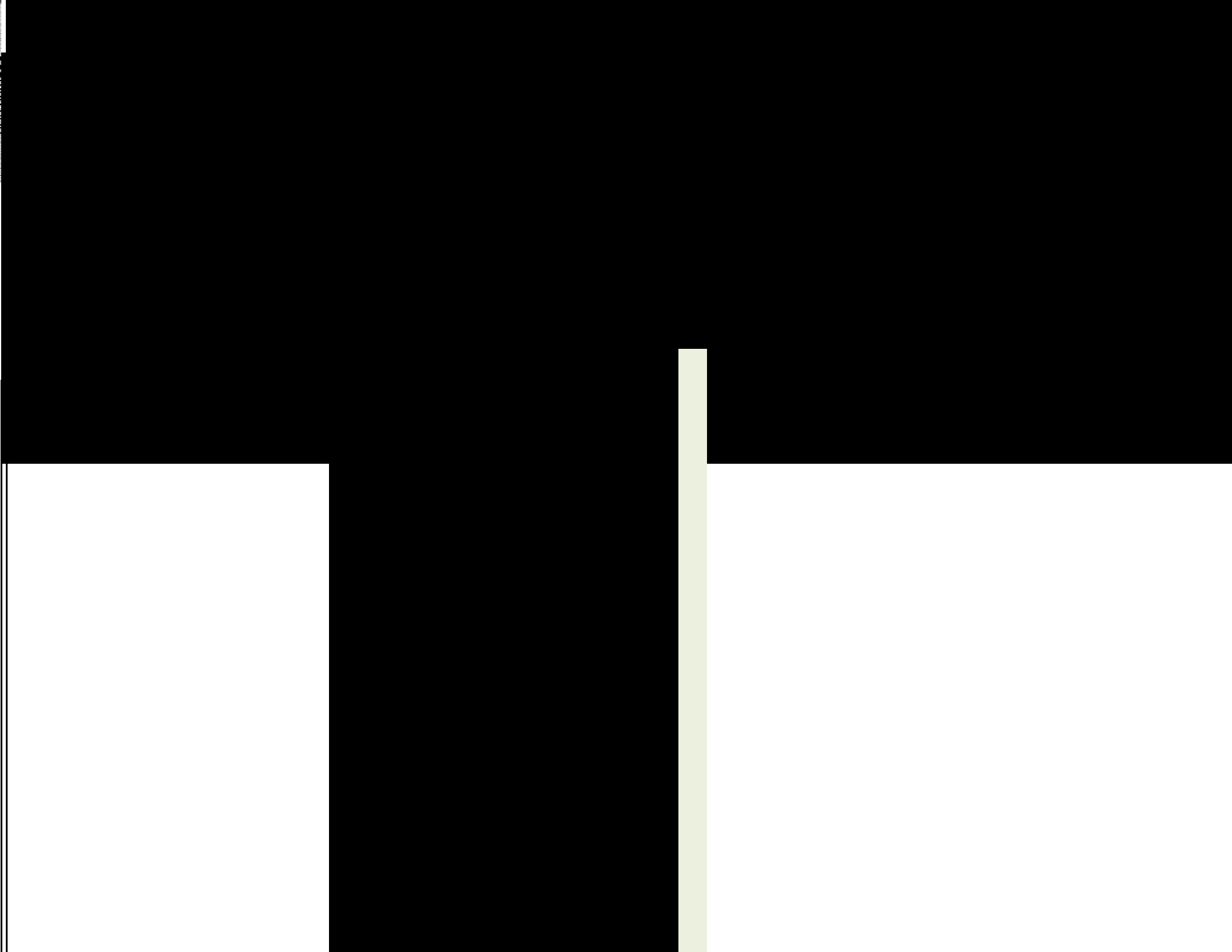
**Troy University 2013-2014 Senior Survey Report**

Report 2 (Q21): Student ratings on education and academic support services (in Rank Order)

	Excellent		Good		Average		Fair		Poor		Total		
	N	%	N	%	N	%	N	%	N	%	Count	Mean	SD
Overall quality of your academic program	212	53.1%	144	36.1%	20	5.0%	19	4.8%	4	1.0%	399	4.36	.86
Instruction in major courses	202	50.9%	150	37.8%	27	6.8%	15	3.8%	3	0.8%	397	4.34	.82
Communication between faculty and students	172	43.5%	157	39.7%									







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Report 5 (Q31): Overall ratings on Troy University

	Excellent		Good		Average		Fair		Poor		Total		
	N	%	N	%	N	%	N	%	N	%	N	Mean	SD
How would you rate Troy University's													





Poor 0

A horizontal bar chart with a light blue bar. The bar is very short, indicating a value of 0. The label '0' is placed inside the bar.

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Report 7 (Q21): Student ratings on education and acac



	Poor	0	0.0%	0	0.0%	2	8.0%	11	8.0%	2	2.4%	0	0.0%
	<i>Total</i>	36	100.0%	44	100.0%	25	100.0%	137	100.0%	82	100.0%	6	100.0%
Computer labs	Excellent	19	52.8%	18	40.9%	16	47.1%	35	26.7%	14	26.4%	3	60.0%
	Good	16	44.4%	16	36.4%	13	38.2%	38	29.0%	23	43.4%	0	0.0%
	Average	1	2.8%	4	9.1%	2	5.9%	32	24.4%	13	24.5%	1	20.0%



Fair	0	0.0%	3	12.0%	1	7.7%	1	1.3%	1	3.8%	0	0.0%
Poor	0	0.0%	2	8.0%	0	0.0%	2	2.6%	0	0.0%	0	0.0%
<i>Total</i>	7	100.0%	25	100.0%	13	100.0%	76	100.0%	26	100.0%	3	100.0%

**Troy University 2013-2014 Senior Survey Report**

Report 8 (Q22): Student satisfaction with the offices and services of Troy University (Cross Tabulated by **Campus**)

		Dothan Campus		Montgomery Campus		Phenix City Campus		Troy Campus		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
Adaptive Needs Services	Very Satisfied	3	23.1%	7									



Food Services	Very Satisfied	9	39.1%	9	24.3%	4	36.4%	22	16.4%	2	16.7%	0	0.0%
	Satisfied	5	21.7%	12	32.4%	3	27.3%	45	33.6%	5	41.7%	0	0.0%

	Dissatisfied	2	5.7%	4	8.9%	1	3.1%	34	24.5%	1	4.3%	0	0.0%
	Very Dissatisfied	2	5.7%	1	2.2%	0	0.0%	46	33.1%	0	0.0%	0	0.0%
	<i>Total</i>	35	100.0%	45	100.0%	32	100.0%	139	100.0%	23	100.0%	4	100.0%
Placement Service	Very Satisfied	7	36.8%	8	25.8%	5	27.8%	17	22.4%	7	35.0%	1	33.3%
	Satisfied	10	52.6%	12	38.7%	8	44.4%	23	30.3%	4	20.0%	0	0.0%
	Neutral	2	10.5%	9	29.0%	5	27.8%	25	32.9%	8	40.0%	2	66.7%
	Dissatisfied	0	0.0%	1	3.2%	0	0.0%	8	10.5%	0	0.0%	0	0.0%
	Very Dissatisfied	0	0.0%	1	3.2%	0	0.0%	3	3.9%				





frequently enough for  
timely completion of  
my degree program.      Agree

Disagree

3



<i>Total</i>	36	100.0%	46	100.0%	35	100.0%	138	100.0%	117	100.0%	7	100.0%
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**Troy University 2013-2014 Senior Survey Report**

**Troy University 2013-2014 Senior Survey Report**

Report 12 (Q20): Student self-rated development in t

Poor 0

A horizontal bar chart with a single bar. The bar is gray and extends to the right from a vertical axis. The number '0' is printed inside the bar. The label 'Poor' is positioned to the left of the bar.

2013-2014 Senior Survey Report

	Poor	7	4.0%	5	6.1%	0	0.0%	0	0.0%	2	3.3%
	<i>Total</i>	<i>174</i>	<i>100.0%</i>	<i>82</i>	<i>100.0%</i>	<i>23</i>	<i>100.0%</i>	<i>67</i>	<i>100.0%</i>	<i>61</i>	<i>100.0%</i>
Leadership skills	Excellent	71	40.6%	32	39.0%	0	0.0%	24	35.8%	23	38.3%
	Good	70	40.0%	38	46.3%	7	30.4%	33	49.3%	26	43.3%
	Average	24	13.7%	10	12.2%	3	13.0%	9	13.4%	9	15.0%
	Fair	5	2.9%	2	2.4%	0	0.0%	0	0.0%	1	1.7%
	Poor	5	2.9%	0	0.0%	0	0.0%	1	1.5%	1	1.7%
	<i>Total</i>	<i>175</i>	<i>100.0%</i>	<i>82</i>	<i>100.0%</i>	<i>23</i>	<i>100.0%</i>	<i>67</i>	<i>100.0%</i>	<i>60</i>	<i>100.0%</i>

Management and organizational (org8 12.72 45.72 ref155.76 321.12 11s)-8.78 29.7 37.8 (gem) JET.852 g102.78 315.78 12.72 45.72 ref102.6.40.1.12 10.32 35.22 refBT06.40.1. 164.16

	Poor	9	5.1%	0	0.0%	0	0.0%	1	1.5%	0	0.0%
	<i>Total</i>	175	100.0%	81	100.0%	23	100.0%	67	100.0%	61	100.0%
Strategies for applying skills in my field	Excellent	68	38.9%	38	47.5%	10	43.5%	39	58.2%	33	54.1%
	Good	79	45.1%	31	38.8%	8	34.8%	25	37.3%	19	31.1%
	Average	20	11.4%	8	10.0%	5	21.7%	3	4.5%	7	11.5%
	Fair	4	2.3%	3	3.8%	0	0.0%	0	0.0%	2	3.3%
	Poor	4	2.3%	0	0.0%	0	0.0%				
	<i>Total</i>	175	100.0%	80	100.0%	23	100.0%				



IMPACT/New Student Orientation Program	Excellent	44	35.5%	15	31.3%	5	29.4%	17	35.4%	10	25.6%
	Good	48	38.7%	19	39.6%	7	41.2%	22	45.8%	18	46.2%
	Average	17									

Natural Science Center	Excellent	25	33.8%	9	34.6%	3	42.9%	10	27.0%	7	25.9%
	Good	29	39.2%	6	23.1%	1	14.3%	17	45.9%	12	44.4%
	Average	12	16.2%	10	38.5%	3	42.9%	6	16.2%	4	14.8%
	Fair	4	5.4%	1	3.8%	0	0.0%	3	8.1%	2	7.4%
	Poor	4	5.4%	0	0.0%	0	0.0%	1	2.7%	2	7.4%
	<i>Total</i>	<i>74</i>	<i>100.0%</i>	<i>26</i>	<i>100.0%</i>	<i>7</i>	<i>100.0%</i>	<i>37</i>	<i>100.0%</i>	<i>27</i>	<i>100.0%</i>



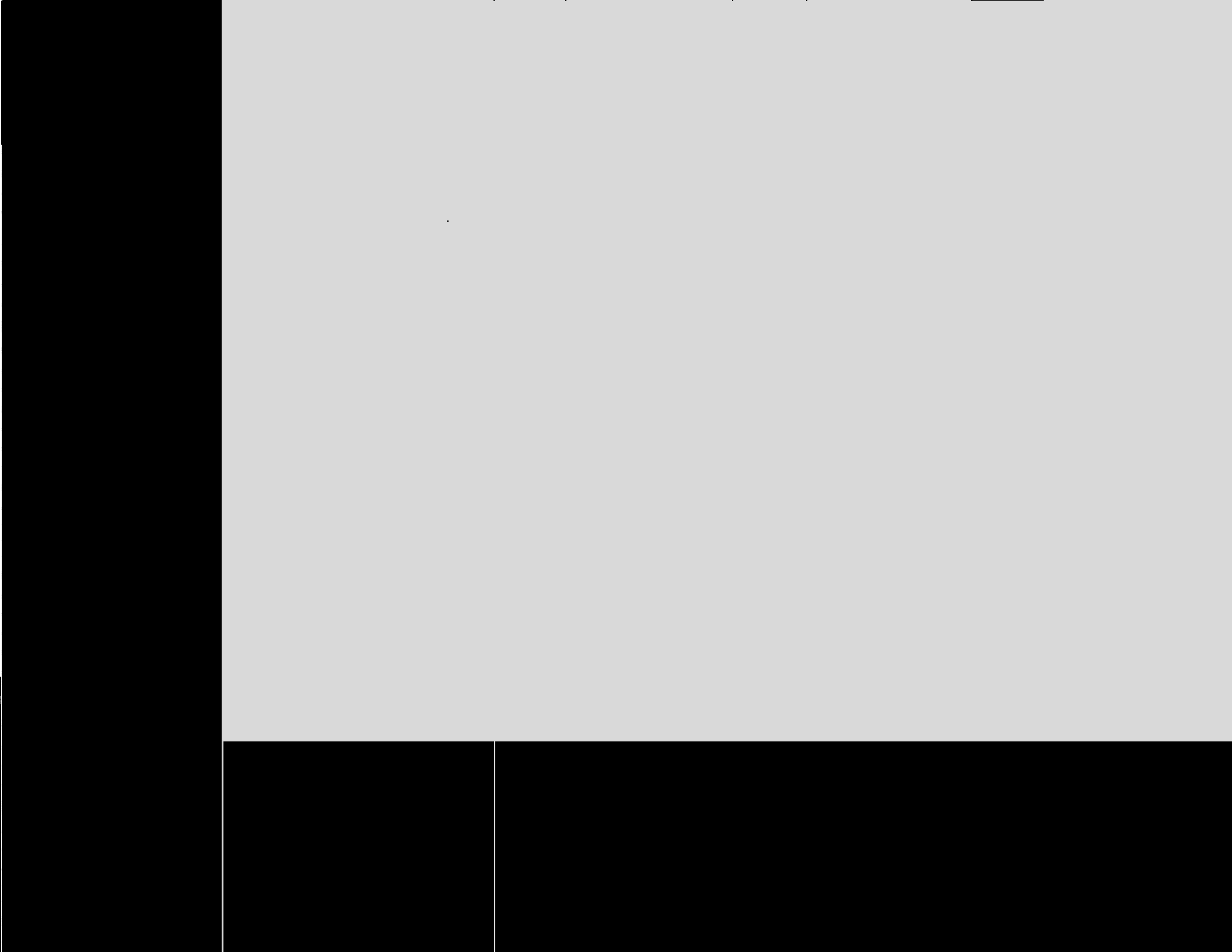
**Troy University 2013-2014 Senior Survey Report**

Report 14 (Q22): Student satisfaction with the offices and services of Troy University (Cross Tabulated by College)

Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
N	%	N	%	N	%	N	%	N	%

2013-2014 Senior Survey Report

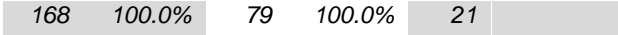
	<i>Total</i>	105	100.0%	57	100.0%	21	100.0%	55	100.0%	55	100.0%
Business Office	Very Satisfied	38	33.3%	19	30.6%	9	60.0%	18	36.0%	18	34.6%
	Satisfied	45	39.5%	32	51.6%	4	26.7%	21	42.0%	21	40.4%
	Neutral	26	22.8%	8	12.9%	2	13.3%	9	18.0%	11	21.2%
	Dissatisfied	3	2.6%	3	4.8%	0	0.0%	2	4.0%	1	1.9%
	Very Dissatisfied	2	1.8%	0	0.0%	0	0.0%	0	0.0%	1	1.9%
	<i>Total</i>	114	100.0%	62	100.0%	15	100.0%	50	100.0%	52	100.0%
Career Services	Very Satisfied	26	28.0%	14	31.8%	8	47.1%	14	35.9%	13	33.3%
	Satisfied	32	34.4%	14	31.8%	3	17.6%	13	33.3%	14	35.9%
	Neutral	23	24.7%	15	34.1%	2	11.8%	9	23.1%	10	25.6%
	Dissatisfied	6	6.5%	1	2.3%	2	11.8%	3	7.7%	1	2.6%
	Very Dissatisfied	6	6.5%	0	0.0%	2	11.8%	0	0.0%	1	2.6%
	<i>Total</i>	93	100.0%	44	100.0%	17	100.0%	39	100.0%	39	100.0%
Counseling Services	Very Satisfied	36	36.0%	14	34.1%	7	70.0%	15	45.5%	10	31.3%
	Satisfied	35	35.0%	14	34.1%	0	0.0%	11	33.3%	14	43.8%
	Neutral	20	20.0%	11	26.8%	2		6	18.2%		
	Dissatisfied	3	3.0%	2	4.9%	1	10.0%	0	0.0%	2	6.3%
	Very Dissatisfied	6	6.0%	0	0.0%	0	0.0%	1	3.0%	1	3.1%
	<i>Total</i>	000									





Dissatisfied

Total





**Troy University 2013-2014 Senior Survey Report**

Report 16 (Q31): Overall ratings on Troy University (Cross Tabulated by College)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
How would you rate Troy University's preparation of you for employment?	Excellent	42	25.3%	18	23.4%	9	42.9%	22	33.8%	15	26.8%
	Good										







2013-2014 Senior Survey Report

	Fair	3	2.2%	0	0.0%	0	0.0%	9	3.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	136	100.0%	1	100.0%	9	100.0%	246	100.0%	0	0.0%	8	100.0%	9	100.0%	1	100.0%
Mathematical skills	Excellent	33	24.1%	0	0.0%	1	11.1%	46	18.7%	0	0.0%	2	25.0%	4	44.4%	0	0.0%
	Good	56	40.9%	0	0.0%	5	55.6%	105	42.7%	0	0.0%	5	62.5%	3	33.3%	0	0.0%
	Average	33	24.1%	0	0.0%	2	22.2%	68	27.6%	0	0.0%	1	12.5%	2	22.2%	0	0.0%
	Fair	13	9.5%	1	100.0%	1	11.1%	22	8.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	2	1.5%	0	0.0%	0	0.0%	5	2.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
	Total	137	100.0%	1	100.0%	9	100.0%	246	100.0%	0	0.0%	8	100.0%	9	100.0%	1	100.0%
Computer technologies	Excellent	39	28.7%	0	0.0%	2	22.2%	69	28.2%	0	0.0%	4	50.0%	3	33.3%	0	0.0%
	Good	71	52.2%	0	0.0%	5	55.6%	106	43.3%	0	0.0%	4	50.0%	4	44.4%	0	0.0%
	Average	20	14.7%	0	0.0%	1	11.1%	60	24.5%	0	0.0%	0	0.0%	2	22.2%	0	0.0%
	Fair	6	4.4%	1	100.0%	1	11.1%	8	3.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	2	0.8%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
	Total	136	100.0%	1	100.0%	9	100.0%	245	100.0%	0	0.0%	8	100.0%	9	100.0%	1	100.0%
Research skills	Excellent	55	40.1%	0	0.0%	1	11.1%	98	40.2%	0	0.0%	5	62.5%	4	44.4%	1	100.0%
	Good	51	37.2%	0	0.0%	7	77.8%	105	43.0%	0	0.0%	3	37.5%	5	55.6%	0	0.0%
	Average	23	16.8%	0	0.0%	1	11.1%	33	13.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Fair	7	5.1%	1	100.0%	0	0.0%	6	2.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	1	0.7%	0	0.0%	0	0.0%	2	0.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	137	100.0%	1	100.0%	9	100.0%	244	100.0%	0	0.0%	8	100.0%	9	100.0%	1	100.0%
Scientific principles and methods	Excellent	27	19.7%	0	0.0%	1	11.1%	55	22.4%	0	0.0%	5	62.5%	2	22.2%	0	0.0%
	Good	69	50.4%	0	0.0%	4	44.4%	106	43.3%	0	0.0%	2	25.0%	6	66.7%	0	0.0%
	Average	26	19.0%	1	100.0%	4	44.4%	62	25.3%	0	0.0%	1	12.5%	1	11.1%	1	100.0%
	Fair	13	9.5%	0	0.0%	0	0.0%	18	7.3%								



2013-2014 Senior Survey Report

	Fair	6	4.4%	0	0.0%	1	11.1%	8	3.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	10	4.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	<i>Total</i>	137	100.0%	1	100.0%	9	100.0%	243	100.0%	0	0.0%	8	100.0%	9	100.0%	1	100.0%
Strategies for applying skills in my field	Excellent	69	50.4%	1	100.0%	1	11.1%	109	45.0%	0	0.0%	4	50.0%			1	100.0%
	Good	51	37.2%	0	0.0%	6	66.7%	96	39.7%			4	50.0%	4	44.4%	0	0.0%

## Troy University 2013-2014 Senior Survey Report 19: Frequencies – Overall

### 1) Semester of Intended Graduation:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Spring 2014	393	92.0	<b>92.0</b>	92.0
	Summer 2014	28	6.6	<b>6.6</b>	98.6
	Other (please specify)	6	1.4	<b>1.4</b>	100.0
	Total	427	100.0	<b>100.0</b>	

### 2) Gender:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	145	34.0	<b>34.1</b>	34.1
	Female	280	65.6	<b>65.9</b>	100.0
	Total	425	99.5	<b>100.0</b>	
Missing	System	2	.5		
Total		427	100.0		

### 3) Ethnicity:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	African American	141	33.0	<b>33.1</b>	33.1
	American Indian/Alaska Native	1	.2	<b>.2</b>	33.3
	Asian	9	2.1	<b>2.1</b>	35.4
	Caucasian	257	60.2	<b>60.3</b>	95.8
	Hispanic	8	1.9	<b>1.9</b>	97.7
	Multi-Racial	9	2.1	<b>2.1</b>	99.8
	Race/Ethnicity Unknown	1	.2	<b>.2</b>	100.0
	Total	426	99.8	<b>100.0</b>	

## 2013-2014 Senior Survey Report

30-34	44	10.3	<b>10.3</b>	64.6
35-39	46	10.8	<b>10.8</b>	75.4
40-49	72	16.9	<b>16.9</b>	92.3
50-64	32	7.5	<b>7.5</b>	99.8
65 or over	1	.2	<b>.2</b>	100.0
Total				

2013-2014 Senior Survey Report

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Alabama	249	58.3	<b>61.3</b>	61.3
	Arizona	1	.2	.2	61.6
	Arkansas	1	.2	.2	61.8
	California	1	.2	.2	62.1
	Colorado	3	.7	.7	62.8
	Florida	40	9.4	<b>9.9</b>	72.7
	Georgia	63	14.8	<b>15.5</b>	88.2
	Illinois	2	.5	.5	88.7
	Indiana	1	.2	.2	88.9
	Kentucky	1	.2	.2	89.2
	Louisiana	2	.5	.5	89.7
	Mississippi	2	.5	.5	90.1
	Nevada	1	.2	.2	90.4
	New Jersey	2	.5	.5	90.9
	New York	1	.2	.2	91.1
	North Carolina	10	2.3	<b>2.5</b>	93.6
	Ohio	3	.7	.7	94.3
	Pennsylvania	3	.7	.7	95.1
	South Carolina	6	1.4	<b>1.5</b>	96.6
	Tennessee	3	.7	.7	97.3
	Texas	5	1.2	<b>1.2</b>	98.5
	Virginia	3	.7	.7	99.3
	Washington	1	.2	.2	99.5
	Wyoming	1	.2	.2	99.8
	Puerto Rico	1	.2	.2	100.0
	Total	406	95.1	<b>100.0</b>	
1 .2	<b>9.9</b>		<b>20</b>		





## 2013-2014 Senior Survey Report

Chemistry Program	2	.5	<b>1.1</b>	9.9
Computer Science	10	2.3	<b>5.5</b>	15.4
Computer Science, Applied Major	13	3.0	<b>7.1</b>	22.5
Criminal Justice	49	11.5	<b>26.9</b>	49.5
General Education	7	1.6	<b>3.8</b>	53.3
History Major	12	2.8	<b>6.6</b>	59.9
Marine Biology Program	1	.2	<b>.5</b>	60.4
Mathematics Major	9	2.1	<b>4.9</b>	65.4
Political Science Major	10	2.3	<b>5.5</b>	70.9
Social Science Major	25	5.9	<b>13.7</b>	84.6

## 2013-2014 Senior Survey Report

	English Major	5	1.2	<b>20.0</b>	76.0
	Journalism, Print Major	5	1.2	<b>20.0</b>	96.0
	Music Major	1	.2	<b>4.0</b>	100.0
	Total	25	5.9	<b>100.0</b>	
Missing	System	402	94.1		
Total		427	100.0		

### 10) What is your major in the College of Education?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Collaborative Teacher (Grades 6-12)	1	.2	<b>1.4</b>	1.4
	Collaborative Teacher (Grades K-6)	2	.5	<b>2.9</b>	4.3
	Counseling and Psychology - Social Services Counseling	1	.2	<b>1.4</b>	5.7
	Elementary Education (Grades K-6)	16	3.7	<b>22.9</b>	28.6
	Interdisciplinary Education (Grades P-12) - Music, Instrumental Education	3	.7	<b>4.3</b>	32.9
	Interdisciplinary Education (Grades P-12) - Physical Education	2	.5	<b>2.9</b>	35.7
	Interpreter Training Program	5	1.2	<b>7.1</b>	42.9
	Psychology Comprehensive Program	3	.7	<b>4.3</b>	47.1
	Psychology Major	35	8.2	<b>50.0</b>	97.1
	Secondary Education (Grades 6-12) - Mathematics Education	2	.5	<b>2.9</b>	100.0
	Total	70	16.4	<b>100.0</b>	
Missing	System	357	83.6		
Total		427	100.0		

### 10) What is your major in the College of Health and Human Services?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Athletic Training Education Program	2	.5	<b>3.3</b>	3.3
	Human Services Major	12	2.8	<b>19.7</b>	23.0
	Nursing	13	3.0	<b>21.3</b>	44.3
	Nursing - RN to BSN (for registered nurses)	15	3.5	<b>24.6</b>	68.9
	Rehabilitation Program	3	.7	<b>4.9</b>	73.8
	Social Work Program	10	2.3	<b>16.4</b>	90.2
	Sports & Fitness Management	6	1.4	<b>9.8</b>	100.0
	Total	61	14.3	<b>100.0</b>	
Missing	System	366	85.7		
Total		427	100.0		

### 11) When you first started at Troy University, you were a:

		Frequency	Percent	Valid Percent	Cumulative Percent

## 2013-2014 Senior Survey Report

Valid	Dually-admitted student	6	1.4	<b>1.4</b>	1.4
	First-time freshman	178	41.7	<b>42.5</b>	43.9
	Undergraduate transfer student	224	52.5	<b>53.5</b>	97.4
	Undergraduate transient student	10	2.3	<b>2.4</b>	99.8
	Graduate transfer student	1	.2	<b>.2</b>	100.0
	99.8				

## 2013-2014 Senior Survey Report

	Ten years	3	.7	.7	97.4
	More than ten years	11	2.6	<b>2.6</b>	100.0
	Total	423	99.1	<b>100.0</b>	
Missing	System	4	.9		
Total		427	100.0		

### 15) What is your overall GPA?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.00-2.49	30	7.0	<b>7.1</b>	7.1
	2.50-2.99	107	25.1	<b>25.2</b>	32.2
	3.00-3.49	166	38.9	<b>39.1</b>	71.3
	3.50-4.00	122	28.6	<b>28.7</b>	100.0
	Total	425	99.5	<b>100.0</b>	
Missing	System	2	.5		
Total		427	100.0		

## GRADUATION / EMPLOYMENT PLANS

### 16) What do you plan to do after you graduate?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Work in an area related to your major field of study	172	40.3	<b>40.7</b>	40.7
	Work in an area outside your major field of study	20	4.7	<b>4.7</b>	45.4
	Continue working in the job that you have had	49	11.5	<b>11.6</b>	57.0
	Continue your education	156	36.5	<b>36.9</b>	93.9

## 2013-2014 Senior Survey Report

Total

427 100.0

Valid

Not Selected





## 2013-2014 Senior Survey Report

Missing	System	18	4.2		
Total		427	100.0		

### Critical thinking skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	2	.5	.5	.5
	Fair	10	2.3	2.4	2.9
	Average	45	10.5	10.9	13.9
	Good	191	44.7	46.5	60.3
	Excellent	163	38.2	39.7	100.0
	Total	411	96.3	100.0	
Missing	System	16	3.7		
Total		427	100.0		

### Problem solving skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Fair	12	2.8	2.9	2.9
	Average	51	11.9	12.4	15.3
	Good	193	45.2	47.0	62.3
	Excellent	155	36.3	37.7	100.0
	Total	411	96.3	100.0	
Missing	System	16	3.7		
Total		427	100.0		

### Mathematical skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	8	1.9	1.9	1.9
	Fair	37	8.7	9.0	10.9
	Average	106	24.8	25.7	36.7
	Good	174	40.7	42.2	78.9
	Excellent	87	20.4	21.1	100.0
	Total	412	96.5	100.0	
Missing	System	15	3.5		
Total		427	100.0		

### Computer technologies

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	3	.7	.7	.7
	Fair	16	3.7	3.9	4.6



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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	14	3.3	<b>3.4</b>	3.4
	Fair	25	5.9	<b>6.1</b>	9.5
	Average	104	24.4	<b>25.4</b>	35.0
	Good	160	37.5	<b>39.1</b>	74.1
	Excellent	106	24.8	<b>25.9</b>	100.0
	Total	409	95.8	<b>100.0</b>	
Missing	System	18	4.2		
Total		427	100.0		

### Leadership skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	7	1.6	<b>1.7</b>	1.7
	Fair	8	1.9	<b>2.0</b>	3.7
	Average	55	12.9	<b>13.4</b>	17.1
	Good	176	41.2	<b>43.0</b>	60.1
	Excellent	163	38.2	<b>39.9</b>	100.0
	Total	409	95.8	<b>100.0</b>	
Missing	System	18	4.2		
Total		427	100.0		

### Management and organizational skills

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	2	.5	<b>.5</b>	.5
	Fair	13	3.0	<b>3.2</b>	3.6
	Average				



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Valid	Poor	4	.9	<b>1.0</b>	1.0
	Fair	9	2.1	<b>2.2</b>	3.2
	Average	43	10.1	<b>10.5</b>	13.7
	Good	162	37.9	<b>39.7</b>	53.4
	Excellent	190	44.5	<b>46.6</b>	100.0
	Total	408	95.6	<b>100.0</b>	
Missing	System	19	4.4		
Total		427	100.0		

### EDUCATION AND ACADEMIC SUPPORT SERVICES

#### Overall quality of your academic program

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	4	.9	<b>1.0</b>	1.0
	Fair	19	4.4	<b>4.7</b>	5.7
	Average	20	4.7	<b>5.0</b>	10.7
	Good	144	33.7	<b>35.9</b>	46.6
	Excellent	212	49.6	<b>52.9</b>	99.5
	N/A	2	.5	<b>.5</b>	100.0
	Total	401	93.9	<b>100.0</b>	
Missing	System	26	6.1		
Total		427	100.0		

#### Academic advising

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	20	4.7	<b>5.0</b>	5.0
	Fair	24	5.6	<b>6.0</b>	10.9
	Average	58	13.6	<b>14.4</b>	25.4
	Good	124	29.0	<b>30.8</b>	56.2
	Excellent	175	41.0	<b>43.5</b>	99.8
	N/A	1	.2	<b>.2</b>	100.0
	Total	402	94.1	<b>100.0</b>	
Missing	System	25	5.9		
Total		427	100.0		

#### Faculty accessibility

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	9	2.1	<b>2.3</b>	2.3
	Fair	17	4.0	<b>4.3</b>	6.5
	Average	59	13.8	<b>14.8</b>	21.3

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Good	150	35.1	<b>37.6</b>	58.9
Excellent	160	37.5	<b>40.1</b>	99.0
N/A	4	.9	<b>1.0</b>	100.0
Total	399	93.4	<b>100.0</b>	

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Missing	System	25	5.9		
Total		427	100.0		

### Course availability in your major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	24	5.6	<b>6.0</b>	6.0
	Fair	21	4.9	<b>5.3</b>	11.3
	Average	51	11.9	<b>12.8</b>	24.0
	Good	125	29.3	<b>31.3</b>	55.3
	Excellent	175	41.0	<b>43.8</b>	99.0
	N/A	4	.9	<b>1.0</b>	100.0
	Total	400	93.7	<b>100.0</b>	
Missing	System	27	6.3		
Total		427	100.0		

### Communication between faculty and students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	6	1.4	<b>1.5</b>	1.5
	Fair	19	4.4	<b>4.7</b>	6.2
	Average	41	9.6	<b>10.2</b>	16.5
	Good	157	36.8	<b>39.2</b>	55.6
	Excellent	172	40.3	<b>42.9</b>	98.5
	N/A	6	1.4	<b>1.5</b>	100.0
	Total	401	93.9	<b>100.0</b>	
Missing	System	26	6.1		
Total		427	100.0		

### Registration procedures

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	13	3.0	<b>3.2</b>	3.2
	Fair	28	6.6	<b>7.0</b>	10.2
	Average	48	11.2	<b>11.9</b>	22.1
	Good	149	34.9	<b>37.1</b>	59.2
	Excellent	156	36.5	<b>38.8</b>	98.0
	N/A	8	1.9	<b>2.0</b>	100.0
	Total	402	94.1	<b>100.0</b>	
Missing	System	25	5.9		
Total		427	100.0		

### IMPACT/New Student Orientation Program

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	12	2.8	<b>3.0</b>	3.0
	Fair	15	3.5	<b>3.8</b>	6.8
	Average	44	10.3	<b>11.0</b>	17.8
	Good	114	26.7	<b>28.6</b>	46.4
	Excellent	92	21.5	<b>23.1</b>	69.4
	N/A	122	28.6	<b>30.6</b>	100.0
	Total	399	93.4	<b>100.0</b>	
Missing	System	28	6.6		
Total		427	100.0		

### Library

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	15	3.5	<b>3.7</b>	3.7
	Fair	21	4.9	<b>5.2</b>	9.0
	Average	57	13.3	<b>14.2</b>	23.2
	Good	129	30.2	<b>32.2</b>	55.4
	Excellent	111	26.0	<b>27.7</b>	83.0
	N/A	68	15.9	<b>17.0</b>	100.0
	Total	401	93.9	<b>100.0</b>	
Missing	System	26	6.1		
Total		427	100.0		

### Computer labs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	14	3.3	<b>3.5</b>	3.5
	Fair	25	5.9	<b>6.2</b>	9.7
	Average	53	12.4	<b>13.2</b>	22.9
	Good	106	24.8	<b>26.4</b>	49.3
	Excellent	108	25.3	<b>26.9</b>	76.1
	N/A	96	22.5	<b>23.9</b>	100.0
	Total	402	94.1	<b>100.0</b>	
Missing	System	25	5.9		
Total		427	100.0		

### Laboratory/instructional equipment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	12	2.8	<b>3.0</b>	3.0
	Fair	27	6.3	<b>6.7</b>	9.7



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	Average	55	12.9	<b>13.7</b>	23.4
	Good	97	22.7	<b>24.2</b>	47.6
	Excellent	101	23.7	<b>25.2</b>	72.8
	N/A	109	25.5	<b>27.2</b>	100.0
	Total	401	93.9	<b>100.0</b>	
Missing	System	26	6.1		
Total		427	100.0		

### Testing Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	7	1.6	<b>1.7</b>	1.7
	Fair	14	3.3	<b>3.5</b>	5.2
	Average	46	10.8	<b>11.5</b>	16.7
	Good	97	22.7	<b>24.2</b>	40.9
	Excellent	103	24.1	<b>25.7</b>	66.6
	N/A	134	31.4	<b>33.4</b>	100.0
	Total	401	93.9	<b>100.0</b>	
Missing	System	26	6.1		
Total		427	100.0		

### Writing Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	7	1.6	<b>1.7</b>	1.7
	Fair	9	2.1	<b>2.2</b>	4.0
	Average	37	8.7	<b>9.2</b>	13.2
	Good	89	20.8	<b>22.1</b>	35.3
	Excellent	83	19.4	<b>20.6</b>	56.0
	N/A	177	41.5	<b>44.0</b>	100.0
	Total	402	94.1	<b>100.0</b>	
Missing	System	25	5.9		
Total		427	100.0		

### Natural Science Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	7	1.6	<b>1.7</b>	1.7
	Fair	10	2.3	<b>2.5</b>	4.2
	Average	35	8.2	<b>8.7</b>	12.9
	Good	65	15.2	<b>16.2</b>	29.1
	Excellent	54	12.6	<b>13.4</b>	42.5
	N/A	231	54.1	<b>57.5</b>	100.0
	Total	402	94.1	<b>100.0</b>	

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Missing	System	25	5.9		
Total		427	100.0		

### Center for International Programs

Frequency    Percent    **Valid  
Percent**

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### Athletic Programs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	5	1.2	1.3	1.3
	Dissatisfied	9	2.1	2.3	3.6
	Neutral	41	9.6	10.4	14.0
	Satisfied	55	12.9	14.0	27.9
	Very Satisfied	45	10.5	11.4	39.3
	Not Applicable	239	56.0	60.7	100.0
	Total	394	92.3	100.0	
Missing	System	33	7.7		
Total		427	100.0		

### Bookstore Services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	13	3.0	3.3	3.3
	Dissatisfied	24	5.6	6.1	9.4
	Neutral	62	14.5	15.7	25.1
	Satisfied	144	33.7	36.5	61.5
	Very Satisfied	122	28.6	30.9	92.4
	Not Applicable	30	7.0	7.6	100.0
	Total	395	92.5	100.0	
Missing	System	32	7.5		
Total		427	100.0		

### Buildings and Grounds

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	2	.5	.5	.5
	Dissatisfied	9	2.1	2.3	2.8
	Neutral	53	12.4	13.4	16.2
	Satisfied	113	26.5	28.5	44.7
	Very Satisfied	116	27.2	29.3	74.0
	Not Applicable	103	24.1	26.0	100.0
	Total	396	92.7	100.0	
Missing	System	31	7.3		
Total		427	100.0		

### Business Office

		Frequency	Percent	Valid Percent	Cumulative Percent

## 2013-2014 Senior Survey Report

Valid	Very Dissatisfied	3	.7	.8	.8
	Dissatisfied	9	2.1	2.3	3.0
	Neutral	56	13.1	14.2	17.3
	Satisfied	123	28.8	31.2	48.5
	Very Satisfied	103	24.1	26.1	74.6
	Not Applicable	100	23.4	25.4	100.0
	Total	394	92.3	100.0	
Missing	System	33	7.7		
Total		427	100.0		

### Career Services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	9	2.1	2.3	2.3
	Dissatisfied	13	3.0	3.3	5.6
	Neutral	59	13.8	14.9	20.5
	Satisfied	76	17.8	19.2	39.6
	Very Satisfied	75	17.6	18.9	58.6
	Not Applicable	164	38.4	41.4	100.0
	Total	396	92.7	100.0	
Missing	System	31	7.3		
Total		427	100.0		

### Counseling Services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	8	1.9	2.0	2.0
	Dissatisfied	8	1.9	2.0	4.1
	Neutral	44	10.3	11.2	15.3
	Satisfied	74	17.3	18.9	34.2
	Very Satisfied	82	19.2	20.9	55.1
	Not Applicable	176	41.2	44.9	100.0
	Total	392	91.8	100.0	
Missing	System	35	8.2		
Total		427	100.0		

### Financial Aid Services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	9	2.1	2.3	2.3
	Dissatisfied	35	8.2	8.8	11.1
	Neutral	49	11.5	12.4	23.5
	Satisfied	118	27.6	29.8	53.3

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Missing	Very Satisfied	123	28.8	<b>31.1</b>	84.3
	Not Applicable	62	14.5	<b>15.7</b>	100.0
	Total	396	92.7	<b>100.0</b>	
	System				

# 2013-2014 Senior Survey Report

Total	427	100.0	
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## Ricoh Mailroom and Postal Services

Frequency    Percent

## 2013-2014 Senior Survey Report

Valid	Very Dissatisfied	5	1.2	<b>1.3</b>	1.3
	Dissatisfied	9	2.1	<b>2.3</b>	3.6
	Neutral	51	11.9	<b>13.0</b>	16.5
	Satisfied	57	13.3	<b>14.5</b>	31.0
	Very Satisfied	46	10.8	<b>11.7</b>	42.7
	Not Applicable	225	52.7	<b>57.3</b>	100.0
	Total	393	92.0	<b>100.0</b>	
Missing	System	34	8.0		
Total		427	100.0		

### Recreational and Intramural Activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	9	2.1	<b>2.3</b>	2.3
	Dissatisfied	9	2.1	<b>2.3</b>	4.6
	Neutral	41	9.6	<b>10.4</b>	14.9
	Satisfied	52	12.2	<b>13.2</b>	28.1
	Very Satisfied	50	11.7	<b>12.7</b>	40.8
	Not Applicable	234	54.8	<b>59.2</b>	100.0
	Total	395	92.5	<b>100.0</b>	
Missing	System	32	7.5		
Total		427	100.0		

### Registrar/Records Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	7	1.6	<b>1.8</b>	1.8
	Dissatisfied	11	2.6	<b>2.8</b>	4.6
	Neutral	64	15.0	<b>16.3</b>	20.9
	Satisfied	136	31.9	<b>34.7</b>	55.6
	Very Satisfied	134	31.4	<b>34.2</b>	89.8
	Not Applicable	40	9.4	<b>10.2</b>	100.0
	Total	392	91.8	<b>100.0</b>	
Missing	System	35	8.2		
Total		427	100.0		

### Safety and Security Services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	9	2.1	<b>2.3</b>	2.3
	Dissatisfied	12	2.8	<b>3.1</b>	5.3
	Neutral	54	12.6	<b>13.7</b>	19.1
	Satisfied	102	23.9	<b>26.0</b>	45.0

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	Very Satisfied	83	19.4	<b>21.1</b>	66.2
	Not Applicable	133	31.1	<b>33.8</b>	100.0
	Total	393	92.0	<b>100.0</b>	
Missing	System	34	8.0		
Total		427	100.0		

### Student Health Services

	Frequency	Percent	<b>Valid Percent</b>	Cumulative Percent
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## 2013-2014 Senior Survey Report

Total	427	100.0		
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### Trojan Fitness Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	15	3.5	<b>3.8</b>	3.8
	Dissatisfied	13	3.0	<b>3.3</b>	7.1
	Neutral	34	8.0	<b>8.6</b>	15.7
	Satisfied	50	11.7	<b>12.7</b>	28.4
	Very Satisfied	48	11.2	<b>12.2</b>	40.6
	Not Applicable	234	54.8	<b>59.4</b>	100.0
	Total	394	92.3	<b>100.0</b>	
Missing	System	33	7.7		
Total		427	100.0		

### Trojan Web Express

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Dissatisfied	6	1.4	<b>1.5</b>	1.5
	Dissatisfied	10	2.3	<b>2.5</b>	4.0
	Neutral	36	8.4	<b>9.1</b>	13.1
	Satisfied	156	36.5	<b>39.3</b>	

## 2013-2014 Senior Survey Report

	Frequency	Percent	<b>Valid Percent</b>	Cumulative Percent
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## 2013-2014 Senior Survey Report

	Strongly Agree	157	36.8	<b>40.5</b>	100.0
	Total	388	90.9	<b>100.0</b>	
Missing	System	39	9.1		
Total		427	100.0		

### Courses were offered frequently enough for timely completion of my degree program.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	17	4.0	<b>4.4</b>	4.4
	Disagree	28	6.6	<b>7.2</b>	11.5
	Neither Agree nor Disagree	39	9.1	<b>10.0</b>	21.5
	Agree	182	42.6	<b>46.7</b>	68.2
	Strongly Agree	124	29.0	<b>31.8</b>	100.0
	Total	390	91.3	<b>100.0</b>	
Missing	System	37	8.7		
Total		427	100.0		

### The intellectual caliber of students in my academic program was high.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	10	2.3	<b>2.6</b>	2.6
	Disagree	22	5.2	<b>5.6</b>	8.2
	Neither Agree nor Disagree	75	17.6	<b>19.2</b>	27.4
	Agree	188	44.0	<b>48.2</b>	75.6
	Strongly Agree	95	22.2	<b>24.4</b>	100.0
	Total	390	91.3	<b>100.0</b>	
Missing	System	37	8.7		
Total		427	100.0		

### The degree program in which I enrolled is valuable for me in my employment.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	5	1.2	<b>1.3</b>	1.3
	Disagree	5	1.2	<b>1.3</b>	2.6
	Neither Agree nor Disagree	39	9.1	<b>10.1</b>	12.7
	Agree	177	41.5	<b>45.7</b>	58.4
	Strongly Agree	161	37.7	<b>41.6</b>	100.0
	Total	387	90.6	<b>100.0</b>	
Missing	System	40	9.4		
Total		427	100.0		

**Troy University faculty care about students as individuals.**

## 2013-2014 Senior Survey Report

		Frequency	Percent	<b>Valid Percent</b>	Cumulative Percent
Valid	Strongly Disagree	10	2.3	<b>2.6</b>	2.6
	Disagree	14	3.3	<b>3.6</b>	6.2
	Neither Agree nor Disagree	50	11.7	<b>12.9</b>	19.1
	Agree	182	42.6	<b>47.0</b>	66.1
	Strongly Agree	131	30.7	<b>33.9</b>	100.0
	Total	387	90.6	<b>100.0</b>	
Missing	System	40	9.4		

## 2013-2014 Senior Survey Report

	Total	389	91.1	<b>100.0</b>	
Missing	System	38	8.9		
Total		427	100.0		

### READING HABITS

**My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	16	3.7	<b>4.2</b>	4.2
	In a very limited way	10	2.3	<b>2.6</b>	6.8
	Somewhat	103	24.1	<b>26.8</b>	33.5
	In a noticeable way	119	27.9	<b>30.9</b>	64.4
	Greatly	137	32.1	<b>35.6</b>	100.0
	Total	385	90.2	<b>100.0</b>	
Missing	System	42	9.8		
Total		427	100.0		

**My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	14	3.3	<b>3.6</b>	3.6
	In a very limited way	25	5.9	<b>6.5</b>	10.2
	Somewhat	101	23.7	<b>26.3</b>	36.5
	In a noticeable way	111	26.0	<b>28.9</b>	65.4
	Greatly	133	31.1	<b>34.6</b>	100.0
	Total	384	89.9	<b>100.0</b>	
Missing	System	43	10.1		
Total		427	100.0		

### Which statement below do you agree with most?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I read constantly for my own personal satisfaction, and I love it.	124	29.0	<b>32.1</b>	32.1
	I don't have much time to read for pleasure, but I like to when I get the chance.	185	43.3	<b>47.9</b>	80.1
	I only read what I'm supposed to for school.	63	14.8	<b>16.3</b>	96.4

**Most often, the reason I read is... (Please choose the best answer from this selection).**

Frequency	Percent	<b>Valid Percent</b>
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## 2013-2014 Senior Survey Report

		Frequency	Percent	<b>Valid Percent</b>	Cumulative Percent
Valid	Not Selected	230	53.9	<b>53.9</b>	53.9

**News magazines**

Frequency    Percent



2013-2014 Senior Survey Report

Selected	148	34.7	<b>34.7</b>	100.0
Total	427	100.0	<b>100.0</b>	

**Self-help literature**



## 2013-2014 Senior Survey Report

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	7	1.6	1.8	1.8
	Fair	25	5.9	6.5	8.4
	Average	51	11.9	13.3	21.7
	Good	147	34.4	38.4	60.1
	Excellent	153	35.8	39.9	100.0
	Total	383	89.7	100.0	
Missing	System	44	10.3		
Total		427	100.0		

### If you were starting over, would you enroll in the same program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely Yes	187	43.8	48.4	48.4
	Probably Yes	136	31.9	35.2	83.7
	Probably Not	49	11.5	12.7	96.4
	Definitely Not	14	3.3	3.6	100.0
	Total	386	90.4	100.0	
Missing	System	41	9.6		
Total		427	100.0		

### If you could start college over, would you attend Troy University again?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely Yes	183	42.9	47.7	47.7
	Probably Yes	154	36.1	40.1	87.8
	Probably Not	33	7.7	8.6	96.4
	Definitely Not	14	3.3	3.6	100.0
	Total	384	89.9	100.0	
Missing	System	43	10.1		
Total		427	100.0		

### Would you recommend your academic program to other students?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely Yes	197	46.1	51.4	51.4
	Probably Yes	150	35.1	39.2	90.6
	Probably Not	25	5.9	6.5	97.1
	Definitely Not	11	2.6	2.9	100.0
	Total	383	89.7	100.0	

## 2013-2014 Senior Survey Report

Missing	System	44	10.3		
Total		427	100.0		

### Would you recommend Troy University to someone planning to go to college?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely Yes	221	51.8	<b>57.3</b>	57.3
	Probably Yes	129	30.2	<b>33.4</b>	90.7
	Probably Not	25	5.9	<b>6.5</b>	97.2
	Definitely Not	11	2.6	<b>2.8</b>	100.0
	Total	386	90.4	<b>100.0</b>	
Missing	System	41	9.6		
Total		427	100.0		

### ORGANIZATIONS

#### Departmental

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	360	84.3	<b>84.3</b>	84.3
	Selected	67	15.7	<b>15.7</b>	100.0
	Total	427	100.0	<b>100.0</b>	

#### Professional

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	395	92.5	<b>92.5</b>	92.5
	Selected	32	7.5	<b>7.5</b>	100.0
	Total	427	100.0	<b>100.0</b>	

#### Religious

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	401	93.9	<b>93.9</b>	93.9
	Selected	26	6.1	<b>6.1</b>	100.0
	Total	427	100.0	<b>100.0</b>	

#### Leadership

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	393	92.0	<b>92.0</b>	92.0
	Selected	34	8.0	<b>8.0</b>	100.0

## 2013-2014 Senior Survey Report

Total	427	100.0	<b>100.0</b>	
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### Services

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	399	93.4	<b>93.4</b>	93.4
	Selected	28	6.6	<b>6.6</b>	100.0
	Total	427	100.0	<b>100.0</b>	

### Honor Society

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	322	75.4	<b>75.4</b>	75.4
	Selected	105	24.6	<b>24.6</b>	100.0
	Total	427	100.0	<b>100.0</b>	

### Publication

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	420	98.4	<b>98.4</b>	98.4
	Selected	7	1.6	<b>1.6</b>	100.0
	Total	427	100.0	<b>100.0</b>	

### Political

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	417	97.7	<b>97.7</b>	97.7
	Selected	10	2.3	<b>2.3</b>	100.0
	Total	427	100.0	<b>100.0</b>	

### Fraternity/Sorority

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	391	91.6	<b>91.6</b>	91.6
	Selected	36	8.4	<b>8.4</b>	100.0
	Total	427	100.0	<b>100.0</b>	

### Art/Music/Drama

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	407	95.3	<b>95.3</b>	95.3
	Selected	20	4.7	<b>4.7</b>	100.0
	Total	427	100.0	<b>100.0</b>	

## 2013-2014 Senior Survey Report

### Sports

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	411	96.3	<b>96.3</b>	96.3
	Selected	16	3.7	<b>3.7</b>	100.0
	Total	427	100.0	<b>100.0</b>	

### None

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not Selected	234	54.8	<b>54.8</b>	54.8
	Selected	193	45.2	<b>45.2</b>	100.0
	Total	427	100.0	<b>100.0</b>	

### What are your plans upon graduation?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Serve in the Military	7	1.6	<b>1.8</b>	1.8
	Continue my education as a full-time student in a Graduate or Professional school	78	18.3	<b>20.3</b>	22.1
	Take time off from school and work for personal reasons	19	4.4	<b>4.9</b>	27.1
	Continue working at current job	203	47.7	<b>52.0</b>	79.1

## 2013-2014 Senior Survey Report

		Frequency	Percent	<b>Valid Percent</b>	Cumulative Percent
Valid	Yes	202	47.3	<b>52.7</b>	52.7

## SENIOR SURVEY 2013/2014

Please complete this survey and submit it online. The information you provide will help Troy University improve and enhance its programs and services so that the University can better serve the educational needs of its students. Your responses will be kept strictly confidential and only group data will be reported. We thank you in advance for your participation in this survey. All students who filed an intent to graduate form were sent an email inviting them to participate in this survey.

### GENERAL INFORMATION

1) Semester of Intended Graduation:

Fall 2013

Spring 2014

Summer 2014

Other (please specify) \_\_\_\_\_

2) Gender:

Male

Female

3) Ethnicity:

African American

American Indian/Alaska Native

Asian

Caucasian

Hawaiian or Other Pacific Islander

Hispanic

Multi-Racial

Race/Ethnicity Unknown

4) Age:

18-19

20-21

22-24

25-29

30-34

35-39

40-49

50-64

65 or over





8) What degree program are you currently completing at Troy University?

Associate

Bachelor's

Master's

Education Specialist

Doctoral

Other \_\_\_\_\_

9) From which college will you be graduating?

Arts & Sciences

Sorrell College of Business

Communication and Fine Arts

Education

Health & Human Services

Answer If 9) From which college will you be graduating? Arts & Sciences Is Selected

10) What is your major in the College of Arts and Sciences?

Please select below...

11) When you first started at Troy University, you were a:

- Dually-admitted student
- First-time freshman
- Undergraduate transfer student
- Undergraduate transient student
- First-time graduate student
- Graduate transfer student
- Graduate transient student

12) How many credit hours did you transfer to Troy University from another college or university?

- 1-15
- 16-30
- More than 30
- I did not transfer any credit hours.

13) Have you taken any courses online or in any other Distance Learning format at Troy University?

- Yes
- No

14) How long have you attended Troy University?

- One year
- Two years
- Three years
- Four years
- Five years
- Six years
- Seven years
- Eight years
- Nine years
- Ten years
- More than ten years

15) What is your overall GPA?

- Less than 2.0
- 2.00-2.49
- 2.50-2.99
- 3.00-3.49
- 3.50-4.00

**GRADUATION / EMPLOYMENT PLANS**

16) What do you plan to do after you graduate?

- Work in an area related to your major field of study
- Work in an area outside your major field of study
- Continue working in the job that you have had
- Continue your education
- Undecided

17) If you plan to continue your education, what is your ultimate goal?

- A Bachelor's degree
- A Master's degree
- An Education Specialist degree
- A Professional degree
- A Doctoral degree

18) Are/were you employed while attending Troy University?

- Yes
- No

Answer If 18) Are/were you employed while attending Troy Univ... Yes Is Selected

You answered "Yes" to Question 18, how many hours do/did you usually work per week?

- 1 - 9 hours
- 10 - 19 hours
- 20 - 29 hours
- 30 - 39 hours
- 40 or more hours

19) What financial aid have you received at Troy University? (Choose as many as apply)

- Scholarship/fellowship
- Graduate assistantship
- Grants
- Loans
- Work study
- Tuition assistance
- Third party pay
- None
- Other (please specify) \_\_\_\_\_

**PERCEPTIONS OF TROY UNIVERSITY**

20) In regard to your education at Troy University, please rate your development in the following areas:

	Poor	Fair	Average	Good	Excellent
Writing skills					
Speaking/presentation skills					
Reading skills					

• 5 5 9 . 1





Trojan Web Express						
University Media (website, newsletters, radio, TV, etc)						
Veteran Services						

23) On a scale from 1 to 5, with 1 as "Strongly Disagree" and 5 as "Strongly Agree," please provide your opinion regarding the following areas:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
<p>The goals, objectives, and requirements for my academic program were clearly defined.</p> <p>My academic program was intellectually challenging and stimulating.</p> <p>Courses in my curriculum contributed to the skills and knowledge required in my field.</p> <p>Courses were offered frequently enough for timely completion of my degree program.</p> <p>The intellectual caliber of students in my academic program was high.</p> <p>The degree program in which I enrolled is valuable for me in my employment.</p> <p>Troy University faculty care about students as individuals.</p> <p>Troy University faculty were helpful with my career plan.</p> <p>Troy University is responsive to the needs of its students.</p> <p>The tuition and fees I paid at Troy University were a worthwhile investment.</p>					



**READING HABITS**

24) Please indicate your level of involvement in reading.

	Not at all	In a very limited way
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28) Which of the following do you read? Check all that apply.

- Books assigned for class
- Books I read outside of class for pleasure
- Cereal boxes, instructional pamphlets and other product packaging
- Comic books or graphic novels
- Computer manuals or other electronic equipment manuals
- Fashion/Beauty magazines
- Magazines about video games
- Music/Computers/Entertainment magazines
- News magazines
- Newspapers
- Online websites or webzines
- Puzzles/Games/Humor magazines
- Religious literature/books
- School papers or other newsletters
- Self-help literature
- Sports magazines
- None of the above

29) Not including school assignments, how much do you read?

~~0~~ 1 2 3 4 5e hyf



36) To which student organizations did you belong while attending TROY? (Choose as many as apply)

- Departmental
- Professional
- Religious
- Leadership
- Services
- Honor society
- Publication
- Political
- Fraternity/Sorority
- Art/Music/Drama
- Sports
- None

37) Please type any additional comments you have regarding Troy University below:

*Troy University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, education specialist and doctoral degrees. As part of the accreditation process Troy University reports job placement rates as one measure of student achievement. The information you provide in the following section is anonymous and will be reported only in aggregate form.*

38) What are your plans upon graduation?

- Serve in the Military
- Continue my education as a full-time student in a Graduate or Professional school
- Take time off from school and work for personal reasons
- Continue working at current job
- Seek full-time employment
- Seek part-time employment
- Continue my education and work part-time or full-time

39) Will you be continuing your education through Troy University?

- Yes
- Maybe
- No
- I have not applied to a graduate program at this time

40) Are you currently employed?

Yes

I am currently employed but my job status will change upon graduation

No

I am not currently employed but I have accepted a job offer

41) Please select your current employment status:

Full Time

Part Time

Temporary or Contract

Work Study

Graduate Assistantship

N/A

42) Would you classify your current or future (accepted job offer) employment as being in your field of study? (Meaning that it is directly related to the academic degree you have earned.)

Yes, My employment is in my field of study.

No, I am employed in a field that is unrelated to my academic degree.

Somewhat - I am employed in a field that uses skills I learned from my academic degree but is not directly related to my field of study.

### **End of Survey**

Thank you for participating, your opinions are important to us!