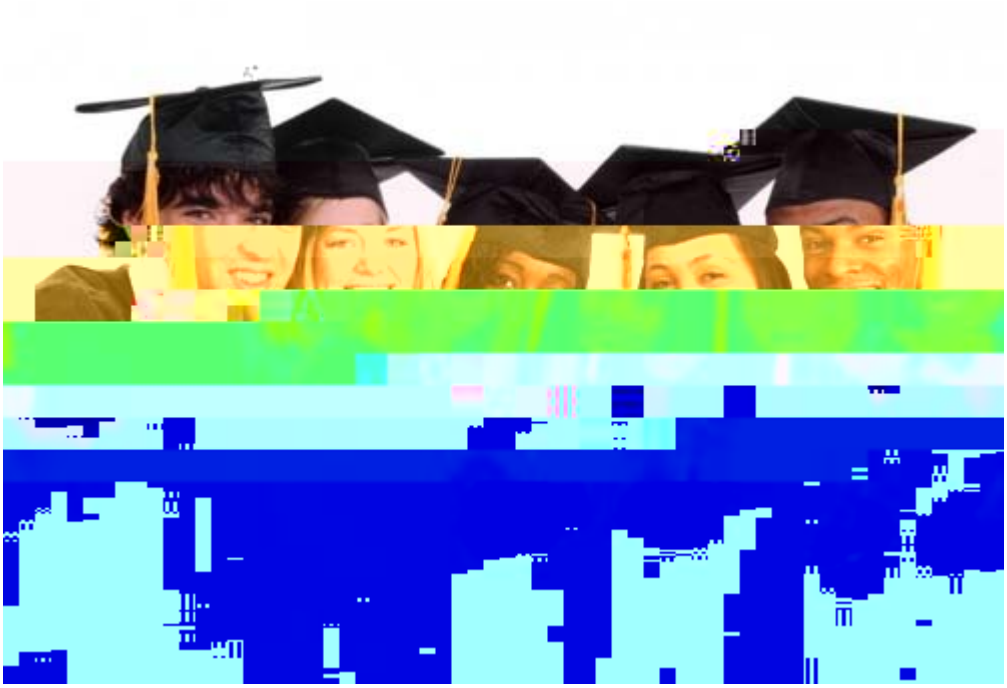
2015-2016 SENIOR SURVEY



Spring 2016

Troy University Office of Institutional Research, Planning, and Effectiveness

2015– 2016 Senior Survey Report

Table of Contents

Executive Summary 2
Major Findings 2
Demographic Information 4
Academic Information 4
Student Ratings of Self Development 6
Student Ratings for Education and Academic Support Services 7
Student Satisfaction with Services Provided by Troy University 10
Student Perceptions About Troy University 13
Overall Ratings of Troy University 15
Recommendation of Troy University 17
Student Organization Information 18
Implications 19
Reports 20
Report 1: Student self-rated development in their educational experiences 20
Report 2: Student ratings on education and academic support services 21
Report 3: Student satisfaction with the offices and services of Troy University 22
Report 4: Student opinions and perceptions about Troy University 23
Report 5: Overall ratings on Troy University 24
Report 6: Student ratings on self-development cross tabulated by campus 24
Report 7: Ratings on educational and academic support services cross tabulated by campus 28
Report 8: Satisfaction with offices and services of the University cross tabulated by campus 31
Report 9: Student opinions and perceptions cross tabulated by campus 37
Report 10: Overall ratings cross tabulated by campus 39
Report 11: Enrollment choices and recommendations cross tabulated by campus u TJ -23.521 -1.646po02 Tc .0007 Tw

Troy University 2015-16 Senior Survey Report

Executive Summary

The purpose of this survey is to identify student satisfaction with their experiences at Troy University, recognize student development as a result of their Troy University education, and identify areas that need to be improved. Data collected in this survey are used to help the University strengthen its academic programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals.

As an annual effort of institutional effectiveness, the Troy University Office of Institutional Research, Planning, and Effectiveness (IRPE) conducted the Troy University Senior Survey on all campuses of the University during spring 2016.

The questionnaire for the survey contained 35 questions. The first 19 questions ask for information regarding students' demographics, academics, employment, and financial aid. Questions 20 – 24 of the survey, with a high reliability, focus on measuring students' perceptions about and satisfaction with their Troy experiences. Question 30 was an open-ended question allowing for additional comments. Questions 31-35 asked more specifically the student's plans upon graduation. These same questions are also asked of the students during the exit process at the graduation ceremony on the Troy campus.

For data analysis, descriptive methods were used for the overall University as well as for each individual campus, site, college, and degree. Questions 20 to 29 were tabulated and items were presented in a cross tabulation by campus so that comparison, if necessary, could be made between campuses or between campus and the overall University. Questions 20 - 23, which contain measures for 73 items, are analyzed based on the factors defined from

Even though the response rates vary from year to year, the demographic factors from each year are roughly parallel. In spring 2016, 5,199 students who were identified as seniors through Datatel were emailed an invitation to participate in the survey. The characteristics of the survey respondents were determined to be similar to those of the total graduates of the year although some variation existed. Therefore, the responses to the current survey could be considered representative of the ideas and opinions of the students who were graduating in during the 2015-2016 Academic Year.

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Student Satisfaction

- Student self-rated development (Report 1 – Q20)

Eighteen items related to knowledge, skills, and abilities were provided for the students to rate their development as a result of Troy University education. From the 18 items, two factors were identified - Intellectual Development and Leadership Development. In comparison to the prior four academic years, respondents shared about the same opinions regarding their development in the areas measured, with an average rating for Intellectual Development as 4.10 for 15-16, 4.04 for 14-15, 4.03 for 13-14, 3.96 for 12-13, and 4.09 for 11-12; and an average rating for Leadership Development as 4.32 for 15-16, 4.23 for 14-15, 4.20 for 13-14, 4.14 for 12-13, and 4.23 for 11-12; all in a 5-point scale with 1 as "Poor"

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Similar to the ratings on Intellectual Development , ratings on Leadership Development were also strong as mean ratings for all of the seven items increased in 2015-2016 from the previous academic year. As illustrated in Table 2, more than 80% of the students gave positive ratings of either "Excellent" or "Good" to their development on all seven items related to Leadership Development. All mean ratings for items were 4.0 or higher, the factor mean was 4.32.

Table 2. Ratings on areas related to Leadership Development : 2011-2016:

	AY 15-16		AY 14-15		AY 13-14		AY 12-13		AY 11-12	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
Management and organizational skills	90%	4.39	88%	4.32	86%	4.26	82%	4.20	86%	4.29
Planning and carrying out projects	90%	4.38	88%	4.30	89%	4.30	83%	4.20	87%	4.29
Time management	89%	4.35	85%	4.27	84%	4.23	82%	4.19	85%	4.26
Strategies for applying skills in the field	89%	4.33	85%	4.24	86%	4.29	84%	4.21	87%	4.28
Leadership skills	88%	4.31	83%	4.22	83%	4.17	79%	4.11	82%	4.21
Working collaboratively in groups	86%	4.29	83%	4.19	81%	4.12	75%	4.05	81%	4.16
Citizenship skills	81%	4.19	78%	4.10	76%	4.00	76%	4.04	80%	4.13
Overall average ratings	4.32		4.23		4.20		4.14		4.23	

More detail on the ratings for these items included in each of these two factors can be found in Report 1.

- Student ratings for quality of education and academic support services (Report 2 – Q21)

Seventeen items were measured in terms of what students thought about the quality of education and academic support services at Troy University. Again a factor analysis identified two factors, which include Academic Support Services and Instruction . The factor Instruction , or Academics, includes ten items related to instruction and faculty and had an average rating of 4.09 for 15-16, 4.02 for 14-15, 4.12 for 13-14, 4.05 for 12-13, and 3.99 for 11-12; all on a 5-point scale with 1 as "Poor" and 5 as "Excellent." The factor average for 2015-2016 showed a marked improvement from the previous year, with over 75% or more of seniors rating items as either Excellent or Good in nine of the ten categories.

Table 3. Ratings on areas of Instruction : 2011-2016:

	AY 15-16		AY 14-15		AY 13-14		AY 12-13		AY 11-12	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
Overall quality of academic program	89%	4.29	86%	4.20	89%	4.36	88%	4.32	89%	4.28
Instruction in major courses	87%	4.26	84%	4.18	89%	4.34	83%	4.20	83%	4.16
Communication between faculty and students	81%	4.11	79%	4.03	83%	4.19	78%	4.12	78%	4.02
Faculty accessibility	79%	4.11	76%	4.01	78%	4.10	74%	4.04	75%	3.96
Faculty's use technologies to enhance teaching	80%	4.10	79%	4.06	82%	4.13	79%	4.10	78%	4.04
Instruction in general education	80%	4.06	76%	3.98	77%	4.06	76%	4.02	76%	4.00

Table 4. Average ratings on Instruction by campus AY 15-16:

	Dothan Campus	Montgomery Campus

note that only students who have used the services gave their ratings. The Natural Science Center, and Writing Center were rated by mostly Troy Campus students and only international students rated the Center for International Programs. Ratings of NA or blank entries were omitted from means calculations.

Table 6. Average ratings on Academic Support Service by campus AY 15-16:

Table 7. Ratings on areas related to Administration : 2011-2016:

	AY 15-16		AY 14-15		AY 13-14		AY 12-13		AY 11-12	
	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean
Trojan Web Express	72%	3.86	80%	4.08	86%	4.27	88%	4.33	77%	3.99
Admissions Office	72%	3.86	79%	4.04	82%	4.15	80%	4.10	73%	3.86
Registrar/Records	69%	3.79	74%	3.97	77%	4.08	77%	4.05	69%	3.81
Business Office	69%	3.78	76%	3.98	77%	4.07	78%	4.05	71%	3.81
Veteran Services	61%	3.74	69%	3.98	77%	4.19	76%	4.13	63%	3.74
IT Services	63%	3.68	68%	3.86	75%	4.02	72%	3.97	69%	3.79
Financial Aid Services	65%	3.68	72%	3.89	72%	3.93	72%	3.91	65%	3.68
Overall average ratings	3.77		3.97		4.10		4.08		3.81	

A breakdown by campus showed that students from the Troy Campus had the lowest level of satisfaction with the items in the Administration factor. Dothan Campus and TROY Online students were found to be most satisfied regarding services provided by the administration offices compared to students from other campuses.

Table 8. Average ratings on Administration by campus for AY 15-16:

	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	TROY Online	Global Campus
Admissions Office	3.96	3.98	3.89	3.76	3.93	3.78T

Table 9. Ratings in Student Services : 2011-2016:

	AY 15-16		AY 14-15		AY 13-14		AY 12-13		AY 11-12	
	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean
Buildings and Grounds	73%	3.90	77%	4.01	78%	4.13	80%	4.14	72%	3.86
Student organizations	65%	3.74	68%	3.84	73%	4.00	73%	4.00	65%	3.76
University Media	64%	3.74	72%	3.92	74%	4.07	76%	4.08	68%	3.82
Counseling service	63%	3.72	70%	3.87	72%	3.99	71%	3.97	64%	3.72
Student Support Services	61%	3.68	66%	3.87	73%	4.04	70%	3.97	62%	3.70
Safety and Security	63%	3.67	68%	3.85	71%	3.92	72%	3.93	65%	3.78
Career Service	61%	3.67	65%	3.80	65%	3.84	68%	3.88	62%	3.66
Bookstore service	64%	3.66	71%	3.82	73%	3.93	72%	3.93	66%	3.68
Adaptive Needs Service	58%	3.65	63%	3.78	66%	3.95	72%	3.97	57%	3.66

Table 10. Average ratings on Student Services by campus: AY 15-16:

	Dothan Campus	Montgomery Campus	Phenix City

Table 12. Mean ratings on Student Perceptions by campus: AY 15-16:

	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	TROY Online	Global Campus
The goals, objectives, and requirements for my academic program were clearly defined.	4.13	4.05	4.34	3.95	4.20	4.41
My academic program was intellectually challenging and stimulating.	4.16	4.19	4.41	4.03	4.28	4.41
Courses in my curriculum contributed to the skills and knowledge required in my field.	4.19	4.14	4.43	4.06	4.22	4.36
Courses were offered frequently enough for timely completion of my degree program.	3.61	3.69	4.02	3.74	4.09	3.73
The intellectual caliber of students in my academic program was high.	3.81	3.86	4.05	3.68	3.84	4.00
The degree program in which I enrolled is valuable for me in my employment.	4.23	4.21	4.45	4.06	4.20	4.45
Troy University faculty care about students as individuals.	4.14	3.95	4.30	3.94	4.04	4.27
Troy University faculty were helpful with my career plan.	3.99	3.83	4.28	3.81	3.90	4.18
Troy University is responsive to the needs of its students.	3.86	3.81	4.43	3.68	4.06	4.24
The tuition and fees I paid at Troy University were a worthwhile investment.	3.74	3.71	4.09	3.49	4.01	4.14
Overall average Ratings	3.99	3.94	4.28	3.84	4.09	4.22

Student perceptions were highest for Phenix City, Global Campus, and TROY

the past five years shared about the same opinions in their overall ratings of the University however, Table 13 shows a marked increase for AY 15-16 in the percentage of students who rated these questions as Excellent/Good in all three of the questions for the current survey.

Table 13. Overall ratings on Troy University: 2011-2016:

	AY 15-16		AY 14-15		AY 13-14		AY 12-13		AY 11-12	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
How would you rate Troy University's preparation of you for employment?	73%	3.93	65%	3.75	63%	3.75	63%	3.74	66%	3.76
How would you rate Troy University's preparation of you for further education?	77%	4.07	76%	3.96	71%	3.95	72%	3.95	74%	3.96
What is your overall rating of your college experiences at Troy University?	83%	4.20	79%	4.06	78%	4.08	79%	4.13	80%	4.11
Overall average ratings	4.064		3.925		3.925		3.939		3.941	

x Recommendation of Troy University

Important satisfaction indicators used by colleges and universities include whether students would re-enroll in the university, re-enroll in the same academic program, and recommend their university to others. The surveys over the past five years found that over 80% of the students indicated that they would enroll in the same academic programs and over 85% would attend Troy University again if they could start all over. The most important finding, which indicates student satisfaction with Troy University and academic programs, is that over 90% of the respondents would recommend both Troy University and their academic programs to someone planning to go to college.

Table 14. Recommendation of Troy University: 2011-2016:

AY 15-16		AY 14-15		AY 13-14		AY 12-13		AY 11-12
Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes

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Student Organization Information

Seniors were asked to identify which student organizations they belong to while attending Troy University. A considerable portion of seniors who participated in this survey (n= 690, 42% of survey participants) reported that they did not participate in any student organizations. The Honor Society was reported as the student organization with the most participation. Further analysis by campus revealed that the Troy Campus has the highest number of students participating in student organizations.

Table 15.

Participation in Student Organizations by Campus:

Table 16.

2015-2016	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	TROY Online	Global Campus Campus

Implications

1. Overall, Troy University's graduating students were satisfied with their college experiences over the years they studied at TROY. In particular, the students were satisfied with their educational experiences at the University – instruction, the quality of education, and their academic programs. Furthermore, the students thought highly of their leadership development and intellectual development as a result of their education at Troy University.

2. The survey findings over for the past five years strongly suggest that Troy University was effective in offering quality education to its students. The data over the past five years consistently show that over 85% of the graduating students would attend Troy University if they could start college over. 80% or more would enroll in the same programs again and about 90% would recommend both Troy University and their academic programs to someone planning to go to college.

3. The

Troy University 2015-16 Senior Survey Report

Report 1 (Q20): Student self-rated development in their educational experiences (in Rank Order)

	Excellent	Good	Average	Fair	Poor	Total

Troy University 2015-2016 Senior Survey Report

Report 2 (Q21): Student ratings on education and academic support services (in Rank Order)

Food Services	67	17.9%	120	32.0%	106	28.3%	43	11.5%	39	10.4%	375	3.35	1.20
Trojan Fitness Center	58	19.2%	91	30.1%	75	24.8%	39	12.9%	39	12.9%	302	3.30	1.28
Parking Facilities	77	17.8%	100	23.1%	79	18.2%	66	15.2%	111	25.6%	433	2.92	1.46

*Notes: 1. The ranking is based on the mean.
2. Those that did not respond or responded with NA were not included in the calculation of the means.
3. Items marked with an * are new to the 2015-2016 Survey

Troy University 2015-2016 Senior Survey Report

Report 4 (Q23): Student opinions and perceptions about Troy University

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Total

Computer labs	Excellent	35	53.0%	10	25.6%	24	55.8%	46	18.9%	34	33.7%	8	47.1%
	Good	26	39.4%	18	46.2%	15	34.9%	99	40.6%	43	42.6%	3	17.6%
	Average	4	6.1%	7	17.9%	2	4.7%	58	23.8%	19	18.8%	4	23.5%
	Fair	1	1.5%										
	Poor												
	Total												
Laboratory/instructional equipment	Excellent	22	35.5%										
	Good	31	50.0%										
	Average	6	9.7%										
	Fair	3	4.8%										

Total	36	100.0%	17	100.0%	19	100.0%	158	100.0%	71	100.0%	7	100.0%

Troy University 2015-2016 Senior Survey Report

Report 8 (Q22): Student satisfaction with the offices and services of Troy University (Cross Tabulated by Campus)

	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	TROY Online	

17.5%	96	40.9%	26	36.6%	3	25.0%
7.5%	42	17.9%	16	22.5%	4	33.3%
2.5%	13	5.5%	1	1.4%	0	0.0%
17.5%	11	4.7%	7	9.9%	1	8.3%
100.0%	235	100.0%	71	100.0%	12	100.0%
47.5%	41	19.0%	22	23.7%	6	40.0%
27.5%	103	47.7%	42	45.2%	4	26.7%
5.0%	53	24.5%	18	19.4%	4	26.7%
2.5%	13	6.0%	2	2.2%	0	0.0%
17.5%	6	2.8%	9	9.7%	1	6.7%
100.0%	216	100.0%	93	100.0%	15	100.0%
9 0417.62 6462 8817.8 BT.0018 Tc (23.1%) Tj 0169.28 111.36 97.10 1 .95999 re f 195.7						
26.5%	72					

Housing and Residence Life	Very Satisfied	6	33.3%	3	25.0%	5	41.7%	31	16.3%	7	15.2%	1	20.0%
	Satisfied	5	27.8%	4	33.3%	1	8.3%	77	40.5%	17	37.0%	1	20.0%
	Neutral	4	22.2%	5	41.7%	3	25.0%	59	31.1%	18	39.1%	2	40.0%

Total	46	100.0%	29	100.0%	27	100.0%	175	100.0%	78

Troy University 2015-2016 Senior Survey Report

Report 9 (Q23): Student opinions and perceptions about Troy University (Cross Tabulated by Campus)

The degree program in which I enrolled is valuable for me in my employment.	Strongly Agree	34	49.3%	17	40.5%	26	59.1%	87	36.3%	81	41.3%

Troy University 2015-2016 Senior Survey Report
Report 10 (Q24): Overall ratings on Tr

Troy University 2015-2016 Senior Survey Report
Report 11: Enrollment choices and recommendations (Cross Tabulated by

Troy University 2015-2016 Senior Survey Report

Report 12 (Q20): Student self-rated development in their educational experiences (Cross Tabulated by College)

Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
N	%	N	%	N	%	N	%	N	%

Total	235	100.0%	140	100.0%	37	100.0%	131	100.0%	94	100.0%

Troy University 2015-2016 Senior Survey Report

Report 13 (Q21): Student ratings on education and academic support services (Cross Tabulated by College)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
Overall quality of your academic program	Excellent	116	50.4%	57	41.3%	20	55.6%	53	41.1%	44	46.8%
	Good	94	40.9%	65	47.1%	11	30.6%	53	41.1%	43	45.7%
	Average	14	6.1%	11	8.0%	3	8.3%	12	9.3%	5	5.3%
	Fair	3	1.3%	5	3.6%	1	2.8%	6	4.7%	1	1.1%
	Poor	3	1.3%	0	0.0%	1	2.8%	5	3.9%	1	1.1%
	Total	230	100.0%	138	100.0%	36	100.0%	129	100.0%	94	100.0%
Academic advising	Excellent	102	44.2%	48	35.0%	19	52.8%	52	40.0%	39	41.5%
	Good	73	31.6%	53	38.7%	10	27.8%	47	36.2%	42	44.7%
	Average	33	14.3%	19	13.9%	5	13.9%	14	10.8%	8	8.5%
	Fair	14	6.1%	10	7.3%	1	2.8%	6	4.6%	4	4.3%
	Poor	9	3.9%	7	5.1%	1	2.8%	11	8.5%	1	1.1%
	Total	231	100.0%	137	100.0%	36	100.0%	130	100.0%	94	100.0%

Faculty as.36 676.98 12.78 .95996 re f BT BT /TT2 1 Tf 0 9 -9 0 315.96 11TT2 1 Tf 0 9 -9 0 315.96 11TT2 1 T 315.96 11TT2 d5.24 12.78 .4799 re f 296 re f BT 02 29.52

	Total	225	100.0%	130	100.0%	33	100.0%	125	100.0%	89	100.0%
Faculty's use of technologies to enhance											

Total	202

Poor	2	1.6%	0	0.0%	0	0.0%	2	3.6%	1	2.1%
Total	123	100.0%	62	100.0%	17	100.0%	55	100.0%	47	100.0%

Housing and Residence Life	ied	16	16.8%	12	18.5%	4	15.4%	8	19.0%	12	23.5%
		38	40.0%	27	41.5%	9	34.6%	9	21.4%	22	43.1%
		34	35.8%	22	33.8%	6	23.1%	14	33.3%	13	25.5%
	d	1	1.1%	4	6.2%	4	15.4%	6	14.3%	1	2.0%
	tisfied	6	6.3%	0	0.0%	3	11.5%	5	11.9%	3	5.9%
		95	100.0%	65	100.0%	26	100.0%	42	100.0%	51	100.0%
Ricoh Graphics and Printing Services	ied	22	25.3%	15	25.4%	8	29.6%	12	29.3%	14	30.4%
		27	31.0%	21	35.6%	9	33.3%	9	22.0%	17	37.0%
		30	34.5%	20	33.9%	4	14.8%	13	31.7%	13	28.3%
	d	3	3.4%	2	3.4%	2	7.4%	2	4.9%	0	0.0%
	tisfied	5	5.7%	1	1.7%	4	14.8%	5	12.2%	2	4.3%
		87	100.0%	59	100.0%	27	100.0%	41	100.0%	46	100.0%
Ricoh Mailroom and Postal Services	ied	22		16	28.6%			10	24.4%	7	15.6%
		33	36.7%	16	28.6%			11	26.8%	23	51.1%
		26	28.9%	21	37.5%			14	34.1%	11	24.4%
	d	2	2.2%	1	1.8%			0	0.0%	2	4.4%

| | | |

Total

Total	157	100.0%	100	100.0%	22	100.0%	85	100.0%	65	100.0%

* Note: Items marked with an * are new to the 2015-2016 Survey

of students in my academic program was high.	Agree		111	49.6%	60	45.5%	13

Troy University 2015-2016 Senior Survey Report
Report 16 (Q24): Overall ratings on Troy University (Cross Tabulated by College)

Arts & Sciences	Sorrell College of Business	

Troy University 2015-2016 Senior Survey Report

Report 17: Enrollment choices and recommendations (Cross Tabulated by College)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
If you were starting over, would you enroll in the same program?	Definitely Yes	113	49.6%	63	48.1%	16	47.1%	67	56.3%	48	52.7%
	Probably Yes	68	29.8%	52	39.7%	13	38.2%	31	26.1%	30	33.0%
	Probably Not	39	17.1%	15	11.5%	5	14.7%	17	14.3%	10	11.0%
	Definitely Not	8	3.5%	1	0.8%	0	0.0%	4	3.4%	3	3.3%
	Total	228	100.0%	131	100.0%	34	100.0%	119	100.0%	91	100.0%
If you could start college over, would you attend Troy University again?	Definitely Yes	129	56.6%	58	44.3%	16	47.1%	58	48.3%	50	54.9%
	Probably Yes	70	30.7%	55	42.0%	10	29.4%	42	35.0%	34	37.4%
	Probably Not	19	8.3%	17	13.0%	5	14.7%	14	11.7%	5	5.5%
	Definitely Not	10	4.4%	1	0.8%	3	8.8%	6	5.0%	2	2.2%
	Total	228	100.0%	131	100.0%	34	100.0%	120	100.0%	91	100.0%

Troy University 2015-2016 Senior Survey Report

-2016 Senior Survey Report

%	16	100.0%	4	100.0%
%	5	31.3%	2	50.0%
%	4	25.0%	0	0.0%
%	6	37.5%	1	25.0%
%	1	6.3%	1	25.0%
%	0	0.0%	0	0.0%
%	16	100.0%	4	100.0%

	100.0%	3	100.0%	36	100.0%	331	100.0%	4	100.0%	25	100.0%	16	100.0%	4	100.0%
Leadership skills	52.4%	1	33.3%	10	28.6%	144	43.6%	0	0.0%	11	44.0%	10	62.5%	2	50.0%
	41.4%	1	33.3%	16	45.7%	136	41.2%	4	100.0%	11	44.0%	5	31.3%	1	25.0%
	4.8%	1	33.3%	9	25.7%	40	12.1%	0	0.0%	3	12.0%	1	6.3%	1	25.0%
	1.3%	0	0.0%	0	0.0%	6	1.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	0.0%	0	0.0%			4									0.0%
	100.0%	3	100.0%	35	100.0%	330							[redacted]		100.0%

	Total	226	100.0%	3	100.0%	36	100.0%	329	100.0%	4	100.0%	25	100.0%	16	100.0%	4	100.0%
Strategies for applying skills in my field	Excellent	110	48.5%	1	33.3%	9	25.0%	158	47.7%	0	0.0%	12	48.0%	10	62.5%	1	25.0%
	Good	104	45.8%	0	0.0%	19	52.8%	129	39.0%	4	100.0%	9	36.0%	4	25.0%	2	50.0%
	Average	11	4.8%	2	66.7%	7	19.4%	39	11.8%	0	0.0%	3	12.0%	2	12.5%	1	25.0%
	Fair	2	0.9%	0	0.0%	1	2.8%	3	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	2	0.6%	0	0.0%	1	4.0%	0	0.0%	0	0.0%
	Total	227	100.0%	3	100.0%	36	100.0%	331	100.0%	4	100.0%	25	100.0%	16	100.0%	4	100.0%

Troy University 2015-2016 Senior Survey
Report 19: Frequencies – Overall

GENERAL INFORMATION

1) Semester of Intended Graduation:

		Frequency	Valid Percent
Valid	Spring 2016	320	47.3

4) Age:

		Frequency	Valid Percent
Valid	20-21	58	8.5
	22-24	222	32.4
	25-29	89	13.0
	30-34	57	8.3
	35-39	71	10.3
	40-49	133	19.4
	50-64	52	7.6
	65 or over	4	.6
	Total	686	100.0
Missing	System	4	
Total		690	

5) Marital status:

		Frequency	Valid Percent
Valid	Single	363	52.9
	Married	250	36.4
	Divorced	55	8.0
	Widowed	6	.9
	Other	12	1.7
	Total	686	100.0
Missing	System	4	
Total		690	

6) Are you a US citizen?

		Frequency	Valid Percent
Valid	Yes	638	93.4
	No	45	6.6
	Total	683	100.0
Missing	System	7	
Total		690	

You indicated that you are not a US citizen, which country are you from?

		Frequency	Valid Percent
Valid	Cameroon	1	2.3
	China	8	18.2
	Croatia	1	2.3

	Germany	2	4.5
	India	2	4.5
	Korea, South	1	2.3
	Nepal	1	2.3
	Thailand	1	2.3
	Ukraine	1	2.3
	United Kingdom	2	4.5
	United States	1	2.3
	Venezuela	1	2.3
	Vietnam	22	50.0
	Total	44	100.0
Missing	System	646	
Total		690	

You indicated that you are a US citizen, which st ate is your permanent home state in the United Stat...

		Frequency	Valid Percent
Valid	Alabama	371	59.3
	Arizona	2	.3
	Arkansas	3	.5
	California	4	.6
	Colorado	3	.5
	Florida	64	10.2
	Georgia	96	15.3
	Illinois	1	.2
	Indiana	3	.5
	Kansas	1	.2
	Kentucky	1	.2
	Louisiana	1	.2
	Maryland	2	.3
	Massachusetts	1	.2
	Michigan	1	.2
	Mississippi	2	.3
	Missouri	1	.2
	Nebraska	2	.3
	Nevada	1	.2
	New Hampshire	1	.2
	New York	2	.3
	North Carolina	9	1.4
	North Dakota	1	.2
	Ohio	6	1.0
	Oklahoma	3	.5

	Oregon	2	.3
	Pennsylvania	1	.2
	South Carolina	4	.6
	Tennessee	10	1.6
	Texas	15	2.4
	Virginia	6	1.0
	Washington	2	.3
	Wyoming	1	.2
	Puerto Rico	1	.2
	Alaska	1	.2
	I do not reside in the United States	1	.2
	Total	626	100.0
Missing	System	64	
Total		690	

7) From which Troy University campus will you graduate?

		Frequency	Valid Percent
Valid	Dothan Campus	73	11.0
	TROY Online	203	30.5
	Global Campus	25	3.8
	Montgomery Campus	46	6.9

8) What degree program are you currently completing at Troy University?

		Frequency	Valid Percent
Valid	Associate	2	.3
	Bachelor's	662	99.4

10) What is your major in th e Sorrell College of Business?

		Frequency	Valid Percent
Valid	Accounting	29	20.6
	Finance	5	3.5
	General Business	24	17.0
	General Business - Economics	4	2.8
	General Business - International Business	4	2.8
	General Business - Small Business and Entrepreneurship	2	1.4

10) What is your major in the College of Education?

		Frequency	Valid Percent
Valid	Adult Education	1	.8
	Collaborative Teacher (Grades K-6)	4	3.1
	Counseling and Psychology - Clinical Mental Health Counseling	2	1.5
	Counseling and Psychology - Substance Abuse Counseling	1	.8
	Early Childhood Education (Grades P-3)	4	3.1
	Elementary Education (Grades K-6)	33	25.2
	Interdisciplinary Education (Grades P-12) - Music, Choral Education	1	.8
	Interdisciplinary Education (Grades P-12) - Physical Education	1	.8
	Interpreter Training Program	6	4.6
	Psychology Comprehensive Program	3	2.3
	Psychology Major	64	48.9
	Secondary Education (Grades 6-12) - English-Language Arts Education	1	.8
	Secondary Education (Grades 6-12) - Health Education	1	.8
	Secondary Education (Grades 6-12) - Mathematics Education	7	5.3
	Secondary Education (Grades 6-12) - Social Science Education	2	1.5
	Total	131	100.0
Missing	System	559	
Total		690	

10) What is your major in the Colle ge of Health and Human Services?

		Frequency	Valid Percent
Valid	Athletic Training Education Program	5	5.3
	Human Services Major	27	28.7
	Nursing	6	6.4
	Nursing - RN to BSN (for registered nurses)	10	10.6
	Rehabilitation Program	5	5.3
	Social Work Program	23	24.5
	Sports & Fitness Management	18	19.1
	Total	94	100.0
Missing	System	596	
Total		690	

11) When you first started at Troy University, you were a: 11) When you first started at Troy University, yo

	Undergraduate transient student	21	3.2
	First-time graduate student	1	.2
	Graduate transfer student	6	.9
	Total	655	100.0
Missing	System	35	
Total		690	

12) How many credit hours did you transfer to Troy University from another college or university?

		Frequency	Valid Percent
Valid	1-15	111	16.7
	16-30	112	16.9
	More than 30		

	Total	663	100.0
Missing	System	27	
Total		690	

15) What is your overall GPA?

		Frequency	Valid Percent
Valid	Less than 2.0	1	.2
	2.00-2.49	52	7.8
	2.50-2.99	186	28.0
	3.00-3.49	244	36.7
	3.50-4.00	182	27.4
	Total	665	100.0
Missing	System	25	
Total		690	

First Generation Status: Did the parent(s) with whom you reside/resided receive a baccalaureate degree

		Frequency	Valid Percent
Valid	Yes	247	37.3
	No	393	59.4
	I do not know	22	3.3
	Total	662	100.0
Missing	System	28	
Total		690	

GRADUATION / EMPLOYMENT PLANS

16) What do you plan to do after you graduate?

		Frequency	Valid Percent
Valid	Work in an area related to your major field of study	299	45.0
	Work in an area outside your major field of study	18	2.7
	Continue working in the job that you have had	68	10.2
	Continue your education	227	34.2
	Undecided	52	7.8
	Total	664	100.0
Missing	System	26	
Total		690	

17) If you plan to continue your education, what is your ultimate goal?

		Frequency	Valid Percent
Valid	A Bachelor's degree	32	5.3
	A Master's degree	420	69.0
	An Education Specialist degree	16	2.6
	A Professional degree	27	4.4
	A Doctoral degree	114	18.7
	Total	609	100.0
Missing	System	81	
Total		690	

18) Are/were you employed while attending Troy University?

		Frequency	Valid Percent
Valid	Yes	481	72.4
	No	183	27.6
	Total	664	100.0
Missing	System	26	
Total		690	

You answered "Yes" to Question 18, how many hours do/did you usually work per week?

		Frequency	Valid Percent
Valid	1 - 9 hours	13	2.7
	10 - 19 hours	68	14.2
	20 - 29 hours	80	16.7
	30 - 39 hours	55	11.5
	40 or more hours	262	54.8
	Total	478	100.0
Missing	System	212	
Total		690	

19) What financial aid have you received at Troy University? Scholarship/fellowship

		Frequency	Valid Percent
Valid	Not Selected	478	69.3
	Selected	212	30.7
	Total	690	100.0

19) What financial aid have you received at Troy University? Graduate assistantship

		Frequency	Valid Percent
Valid	Not Selected	689	99.9
	Selected	1	.1
	Total	690	100.0

19) What financial aid have you received at Troy University? None

		Frequency	Valid Percent
Valid	Not Selected	640	92.8
	Selected	50	7.2

military benefits	1	.1
Military Scholarship	1	.1
mongomery V.A. dependent scholarship	1	.1
PACT	4	.6
Paid out of pocket	1	.1
Pale Grant	1	.1
personal funds	1	.1
Post 9 11 GI Bill	1	.1
Post 9-11 GI Bill	2	.3
Post 9/11 Gi Bill	1	.1
Spouse	1	.1
Student loans	1	.1
Tropolitan	1	.1
V.A. Voc Rehab	1	.1
Va	2	.3
VA	11	1.6
VA Benefits	1	.1
VA Voc Rehab	1	.1
VA/Chpt.35	1	.1
Voc Rehab	1	.1
Voc. Rehab. Veteran	1	.1
Vocational Rehab	1	.1
Vocational Rehabilitation Payment	1	.1
VR	1	.1
Total	690	100.0

PERCEPTIONS OF TROY UNIVERSITY

EDUCATION: Rate your development

Writing skills

		Frequency	Valid Percent
Valid	Poor	6	.9
	Fair	9	1.4
	Average	86	13.3
	Good	324	50.0
	Excellent	223	34.4
	Total	648	100.0
Missing	System	42	
Total		690	

Speaking/presentation skills

		Frequency	Valid Percent
Valid	Poor	6	.9
	Fair	7	1.1
	Average	92	14.2
	Good	303	46.8
	Excellent	240	37.0
	Total	648	100.0
Missing	System	42	
Total		690	

Reading skills

		Frequency	Valid Percent
Valid	Poor	3	.5
	Fair	6	.9
	Average	83	12.8
	Good	283	43.8
	Excellent	271	42.0
	Total	646	100.0
Missing	System	44	
Total		690	

Critical thinking skills

		Frequency	Valid Percent
Valid	Poor	3	.5
	Fair	5	.8
	Average	52	8.0
	Good	283	43.8
	Excellent	303	46.9
	Total	646	100.0
Missing	System	44	
Total		690	

Problem solving skills

		Frequency	Valid Percent
Valid	Poor	4	.6
	Fair	6	.9
	Average	55	8.5
	Good	286	44.3
	Excellent	294	45.6
	Total	645	100.0
Missing	System	45	
Total		690	

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Appreciation of the arts

		Frequency	Valid Percent
Valid	Poor	11	1.7
	Fair	36	5.6
	Average	135	20.9
	Good	251	38.8
	Excellent	214	33.1
	Total	647	100.0
Missing	System	43	
Total		690	

Leadership skills

		Frequency	Valid Percent
Valid	Poor	4	.6
	Fair	9	1.4
	Average	66	10.2
	Good	269	41.7
	Excellent	297	46.0
	Total	645	100.0
Missing	System	45	
Total		690	

Management and or ganizational skills

		Frequency	Valid Percent
Valid	Poor	1	.2
	Fair	6	.9
	Average	58	9.0
	Good	254	39.4
	Excellent	326	50.5
	Total	645	100.0
Missing	System	45	
Total		690	

Time management

		Frequency	Valid Percent
Valid	Poor	5	.8
	Fair	10	1.5
	Average	55	8.5

	Good	261	40.2
	Excellent	318	49.0
	Total	649	100.0
Missing	System	41	
Total		690	

Working cooperatively in groups

		Frequency	Valid Percent
Valid	Poor	3	.5
	Fair	15	2.3
	Average	70	10.8
	Good	262	40.6
	Excellent	296	45.8
	Total	646	100.0
Missing	System	44	
Total		690	

Planning and carrying out projects

		Frequency	Valid Percent
Valid	Poor	2	.3
	Fair	5	.8
	Average	58	9.0
	Good	265	40.9
	Excellent	318	49.1
	Total	648	100.0
Missing	System	42	
Total		690	

Citizenship skills

		Frequency	Valid Percent
Valid	Poor	9	1.4
	Fair	13	2.0
	Average	98	15.2
	Good	253	39.3
	Excellent	270	42.0
	Total	643	100.0
Missing	System	47	
Total		690	

Faculty accessibility

		Frequency	Valid Percent
Valid	Poor	13	2.1
	Fair	31	4.9
	Average	86	13.6
	Good	248	39.1
	Excellent	256	40.4
	Total	634	100.0
Missing	System	56	
Total		690	

Instruction in major courses

		Frequency	Valid Percent
Valid	Poor	14	2.2
	Fair	14	2.2
	Average	52	8.1
	Good	272	42.6
	Excellent	287	44.9
	Total	639	100.0
Missing	System	51	
Total		690	

Instruction in general education courses

		Frequency	Valid Percent
Valid	Poor	15	2.5
	Fair	17	2.8
	Average	91	14.9
	Good	281	45.9
	Excellent	208	34.0
	Total	612	100.0
Missing	System	78	
Total		690	

Faculty's use of technol ogies to enhance teaching

		Frequency	Valid Percent
Valid	Poor	8	1.3
	Fair	19	3.0
	Average	101	15.9

	Good	279	44.0
	Excellent	227	35.8
	Total	634	100.0
Missing	System	56	
Total		690	

Course availability in your major

		Frequency	Valid Percent
Valid	Poor	31	4.8
	Fair	36	5.6
	Average	77	12.0
	Good	229	35.8
	Excellent	267	41.7
	Total	640	100.0
Missing	System	50	
Total		690	

Communication between faculty and students

		Frequency	Valid Percent
Valid	Poor	24	3.8
	Fair	24	3.8
	Average	73	11.4
	Good	254	39.7
	Excellent	264	41.3
	Total	639	100.0
Missing	System	51	
Total		690	

Registration procedures

		Frequency	Valid Percent
Valid	Poor	27	4.3
	Fair	29	4.6
	Average	83	13.1
	Good	258	40.8
	Excellent	235	37.2
	Total	632	100.0
Missing	System	58	
Total		690	

IMPACT/New Student Orientation Program

		Frequency	Valid Percent
Valid	Poor	17	3.4
	Fair	28	5.6
	Average	99	19.7
	Good	199	39.6
	Excellent	160	31.8
	Total	503	100.0
Missing	System	187	
Total		690	

Library

		Frequency	Valid Percent
Valid	Poor	28	5.0
	Fair	36	6.5
	Average	104	18.7
	Good	207	37.2
	Excellent	182	32.7
	Total	557	100.0
Missing	System	133	
Total		690	

Computer labs

		Frequency	Valid Percent
Valid	Poor	23	4.5
	Fair	32	6.3
	Average	95	18.6
	Good	204	39.9
	Excellent	157	30.7
	Total	511	100.0
Missing	System	179	
Total		690	

Laboratory/instructional equipment

		Frequency	Valid Percent
Valid	Poor	14	2.9
	Fair	26	5.5
	Average	103	21.7

	Good	199	41.9
	Excellent	133	28.0
	Total	475	100.0
Missing	System	215	
Total		690	

Testing Center

	Frequency	Valid Percent

Center for International Programs

		Frequency	Valid Percent
Valid	Poor	5	1.6
	Fair	4	1.3
	Average	63	20.4
	Good	148	47.9
	Excellent	89	28.8
	Total	309	100.0
Missing	System	381	
Total		690	

SATISFACTION WITH OFFICES AND SERVICES

Adaptive Needs Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	18	6.8
	Dissatisfied	8	3.0
	Neutral	85	32.0
	Satisfied	94	35.3
	Very Satisfied	61	22.9
	Total	266	100.0
Missing	System	424	
Total		690	

Admissions Office

		Frequency	Valid Percent
Valid	Very Dissatisfied	43	7.6
	Dissatisfied	15	2.6
	Neutral	99	17.5
	Satisfied	232	40.9
	Very Satisfied	178	31.4
	Total	567	100.0
Missing	System	123	
Total		690	

Athletic Programs

		Frequency	Valid Percent
Valid	Very Dissatisfied	15	5.1
	Dissatisfied	20	6.7
	Neutral	92	31.0
	Satisfied	100	33.7

	Very Satisfied	70	23.6
	Total	297	100.0
Missing	System	393	
Total		690	

Bookstore Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	40	6.9
	Dissatisfied	43	7.5
	Neutral	125	21.7
	Satisfied	235	40.7
	Very Satisfied	134	23.2
	Total	577	100.0
Missing	System	113	
Total		690	

Buildings and Grounds

		Frequency	Valid Percent
Valid	Very Dissatisfied	32	7.0
	Dissatisfied	18	3.9
	Neutral	75	16.4
	Satisfied	172	37.6
	Very Satisfied	161	35.2
	Total	458	100.0
Missing	System	232	
Total		690	

Business Office

		Frequency	Valid Percent
Valid	Very Dissatisfied	28	6.1
	Dissatisfied	18	3.9
	Neutral	96	21.0
	Satisfied	199	43.4
	Very Satisfied	117	25.5
	Total	458	100.0
Missing	System	232	
Total		690	

Career Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	29	7.1
	Dissatisfied	23	5.7
	Neutral	105	25.9
	Satisfied	147	36.2
	Very Satisfied	102	25.1
	Total	406	100.0
Missing	System	284	
Total		690	

Counseling Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	30	7.7
	Dissatisfied	19	4.8
	Neutral	96	24.5
	Satisfied	131	33.4
	Very Satisfied	116	29.6
	Total	392	100.0
Missing	System	298	
Total		690	

Financial Aid Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	50	9.2
	Dissatisfied	41	7.5
	Neutral	97	17.8
	Satisfied	201	36.9
	Very Satisfied	155	28.5
	Total	544	100.0
Missing	System	146	
Total		690	

Food Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	39	10.4
	Dissatisfied	43	11.5
	Neutral	106	28.3

	Satisfied	120	32.0
	Very Satisfied	67	17.9
	Total	375	100.0
Missing	System	315	
Total		690	

Housing and Residence Life

		Frequency	Valid Percent
Valid	Very Dissatisfied	18	6.3
	Dissatisfied	16	5.6
	Neutral	91	32.0
	Satisfied	106	37.3
	Very Satisfied	53	18.7
	Total	284	100.0
Missing	System	406	
Total		690	

Ricoh Graphics and Printing Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	17	6.4
	Dissatisfied	9	3.4
	Neutral	82	30.9
	Satisfied	85	32.1
	Very Satisfied	72	27.2
	Total	265	100.0
Missing	System	425	
Total		690	

Ricoh Mailroom and Postal Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	20	7.7
	Dissatisfied	8	3.1
	Neutral	78	29.9
	Satisfied	93	35.6
	Very Satisfied	62	23.8
	Total	261	100.0
Missing	System	429	
Total		690	

Information Technology (IT) Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	33	7.5
	Dissatisfied	28	6.3
	Neutral	102	23.1
	Satisfied	160	36.3
	Very Satisfied	118	26.8
	Total	441	100.0
Missing	System	249	
Total		690	

Satisfied	109	36.1

Student organizations

		Frequency	Valid Percent
Valid	Very Dissatisfied	26	6.7
	Dissatisfied	28	7.2
	Neutral	83	21.3
	Satisfied	136	34.9
	Very Satisfied	117	30.0
	Total	390	100.0
Missing	System	300	
Total		690	

Student Support Services (SSS)

		Frequency	Valid Percent
Valid	Very Dissatisfied	27	7.3
	Dissatisfied	20	5.4
	Neutral	97	26.4
	Satisfied	123	33.4
	Very Satisfied	101	27.4
	Total	368	100.0
Missing	System	322	
Total		690	

Trojan Fitness Center

		Frequency	Valid Percent
Valid	Very Dissatisfied	39	12.9
	Dissatisfied	39	12.9
	Neutral	75	24.8
	Satisfied	91	30.1
	Very Satisfied	58	19.2
	Total	302	100.0
Missing	System	388	
Total		690	

Trojan Web Express

		Frequency	Valid Percent
Valid	Very Dissatisfied	48	8.0
	Dissatisfied	34	5.6
	Neutral	88	14.6

	Satisfied	218	36.2
	Very Satisfied	215	35.7
	Total	603	100.0
Missing	System	87	
Total		690	

University Media (website, newsletters, radio, TV, etc)

		Frequency	Valid Percent
Valid	Very Dissatisfied	26	5.7
	Dissatisfied	30	6.5
	Neutral	107	23.3

*Educational Technology Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	36	8.3
	Dissatisfied	15	3.4
	Neutral	104	23.9
	Satisfied	142	32.6
	Very Satisfied	139	31.9
	Total	436	100.0
Missing	System	254	
Total		690	

OPINIONS

The goals, objectives, and requirements for my academic program were clearly defined.

		Frequency	Valid Percent
Valid	Strongly Disagree	19	3.1
	Disagree	26	4.2
	Neither Agree nor Disagree	41	6.7
	Agree	316	51.5
	Strongly Agree	212	34.5
	Total	614	100.0
Missing	System	76	
Total		690	

My academic program was intellectually challenging and stimulating.

		Frequency	Valid Percent
Valid	Strongly Disagree	22	3.6
	Disagree	14	2.3
	Neither Agree nor Disagree	36	5.9
	Agree	302	49.3
	Strongly Agree	238	38.9
	Total	612	100.0
Missing	System	78	
Total		690	

Courses in my curriculum contributed to the skills and knowledge re quired in my field.

		Frequency	Valid Percent
Valid	Strongly Disagree	19	3.1
	Disagree	19	3.1
	Neither Agree nor Disagree	42	6.8
	Agree	293	47.7
	Strongly Agree	241	39.3
	Total	614	100.0
Missing	System	76	
Total		690	

Courses were offered frequent ly enough for timely comple tion of my degree program.

		Frequency	Valid Percent
Valid	Strongly Disagree	30	4.9
	Disagree	56	9.2
	Neither Agree nor Disagree	68	11.1
	Agree	277	45.3
	Strongly Agree	181	29.6
	Total	612	100.0
Missing	System	78	
Total		690	

The degree program in which I enrolled is valuable for me in my employment.

		Frequency	Valid Percent
Valid	Strongly Disagree	21	3.4
	Disagree	10	1.6
	Neither Agree nor Disagree	64	10.4
	Agree	262	42.7
	Strongly Agree	256	41.8
	Total	613	100.0
Missing	System	77	

	Agree	256	42.0
	Strongly Agree	197	32.3
	Total	610	100.0
Missing	System	80	
Total		690	

The tuition and fees I paid at Troy University were a worthwhile investment.

		Frequency	Valid Percent
Valid	Strongly Disagree	35	5.7
	Disagree	38	6.2
	Neither Agree nor Disagree	120	19.7
	Agree	258	42.4
	Strongly Agree	158	25.9
	Total	609	100.0
Missing	System	81	
Total		690	

OVERALL PERCEPTIONS

How would you rate Troy University's preparation of you for employment?

		Frequency	Valid Percent
Valid	Poor	23	3.8
	Fair	32	5.3
	Average	107	17.6
	Good	252	41.4
	Excellent	195	32.0
	Total	609	100.0
Missing	System	81	
Total		690	

How would you rate Troy University's preparation of you for further education?

		Frequency	Valid Percent
Valid	Poor	15	2.5
	Fair	25	4.1
	Average	99	16.2
	Good	235	38.5
	Excellent	236	38.7
	Total	610	100.0
Missing	System	80	
Total		690	

What is your overall rating of y our college experiences at TROY?

		Frequency	Valid Percent
Valid	Poor	13	2.1
	Fair	23	3.8
	Average	64	10.6
	Good	238	39.3
	Excellent	268	44.2
	Total	606	100.0
Missing	System	84	
Total		690	

If you were starting over, would you enroll in the same program?

		Frequency	Valid Percent
Valid	Definitely Yes	311	50.8
	Probably Yes	197	32.2
	Probably Not	87	14.2
	Definitely Not	17	2.8
	Total	612	100.0
Missing	System	78	
Total		690	

If you could start college over, would you attend Troy University again?

		Frequency	Valid Percent
Valid	Definitely Yes	316	51.5
	Probably Yes	214	34.9
	Probably Not	61	10.0
	Definitely Not	22	3.6
	Total	613	100.0
Missing	System	77	
Total		690	

Would you recommend your academic program to other students?

		Frequency	Valid Percent
Valid	Definitely Yes	333	54.3
	Probably Yes	228	37.2
	Probably Not	38	6.2
	Definitely Not	14	2.3
	Total	613	100.0
Missing	System	77	
Total		690	

Would you recommend Troy University to someone planning to go to college?

		Frequency	Valid Percent
Valid	Definitely Yes	360	58.7
	Probably Yes	201	32.8
	Probably Not	31	5.1
	Definitely Not	21	3.4
	Total	613	100.0
Missing	System	77	
Total		690	

ORGANIZATIONS

Departmental

		Frequency	Valid Percent
Valid	Not Selected	592	85.8
	Selected	98	14.2
	Total	690	100.0

Professional

		Frequency	Valid Percent
Valid	Not Selected	635	92.0
	Selected	55	8.0
	Total	690	100.0

Religious

		Frequency	Valid Percent
Valid	Not Selected	633	91.7
	Selected	57	8.3
	Total	690	100.0

Leadership

		Frequency	Valid Percent
Valid	Not Selected	623	90.3
	Selected	67	9.7
	Total	690	100.0

10

25

2015-2016 Senior Survey Report

40	I have a few suggestions and statements. I believe if I could go back and start college over, I would attend a junior college first, as it would have been much cheaper to gain an associates degree somewhere else before coming to a university for a bachelors degree. No one told me that, though. I am not sure that high school prepared me for the many options that I now know are available for furthering education. Lesson learned. I will teach my own children this discovery. Although my overall experience was good, and I have met many wonderful people, I wish that Troy observation placements took into consideration the distance that students travel just to attend classes. Let alone, to observe on a day when there is no class. It would be nice to observe in schools that we actually will be putting applications into after graduation. Schools closer to our homes. I wish I was able to get all of my observation hours at the schools of my choice, so that I could get to know the faculty and staff better. Althugh I have grown to know some faculty in Dothan, Alabama, this is not where I will be putting applications in at. I am a low income mom, and sometimes, my schedules for school conflicted with my work and home hours. This has been difficult as I enjoy spending time with my children. Classes ranged from A.M. classes to P.M. classes, so my work schedule was always changing. I found it difficult to get my kids to school by 7 A.M. so that I could be at an 8 A.M class on time some days. I wish the classes started at 8:30. As far as the faculty goes, I enjoyed most every professor that I had. Most seemed to care for me as a person, not just someone who was paying to listen to them talk. Questions were always answered when asked. I was never made to feel dumb for something I did not understand. Instead, answers were explained in a way I would understand. I look forward to keeping in touch with some of these professors after graduation. Troy has been a chapter in my book of life, and I will forever remember the life lessons I have learned by attending. Again, these are just some suggestions and statements that I have thought or learned in the past six years.
41	I have enjoyed attending Troy University- Phenix City Campus!!!- GO TROJANS!!!
42	I have enjoyed my time here at Troy although it has been expensive. I have one complaint though. Today I took my MFT today for Psychology and it didn't go very well. I feel like I didn't know anything and I left beyond frustrated! Maybe going forward you can cater to that because I feel like I've done all this work and spent all this money for nothing.
43	I have enjoyed my Troy Montgomery experience. I have had some excellent teachers and learned quite a bit about my career field. I have two suggestions for improvement. The first is to offer more in-class c1(w)14. .0035 T4.8(d sim)-2.2(.)-3vemy caaere er to 2.3w Tw [INS!!4.3(ggn. Cf 94gss c1(w)(ki)-5.1(ery)12.3(nt

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90	Please fix the parking and the double standards.
91	Please work on better communication between the facility to the professors so they can deliver correct information without confusion. Please provide additional parking lots. In the future, I would like to see a type of intercom system in the classes of each building at Troy for emergencies. In each class procedures for a lock down should be taught.
92	Pleased with my educational journey with Troy University
93	Proud to be a part of the Troy alumni family.
94	Should work on parking as well as making the library hours more suitable for late night studying. The dining dollars are not worth your money with the current variety of choices offered, as well as the hours of operations.
95	Some professors in my department did not care about the advancement of my education. Some professors outside of my department cared more about the advancement of my education and were thoughtful. Otherwise, Troy is a good place to receive an education. Thre is nothing greater than a professor who actually cares. This is what contributed to my overall experience at Troy University.
96	STUDENT INTERNSHIPS SHOULD BE AVAILABLE TO ALL STUDENT NO MATTER THE MAJOR OR DEGREE. I WAS OFFERED AN INTERNSHIP BY MY JOB, BUT I COULDN'T DO IT BECAUSE INTERNSHIPS WAS NOT A REQUIREMENT AND WAS NOT AVAILABLE FOR MY MAJOR, WHICH HAS CAUSED ME TO HAVE A DFFICULT TIME IN FINDING A JOB IN MY DEGREE FIELD BECAUSE I DON'T HAVE EXPERIENCE.
97	Thank you for a safe and quality education.
98	THe amount of work and level of assignments in my degree program were at the level that is expected. HOwever, the lack of guidance from professors made the exmnemnep 0 g -.001 j -221.94 390.84 10.32 re f B

100	The College of Education sucks. Honestly, I believe the university is past the point of improvement for this program. No one who is a higher up listens or takes into consideration anything that the students are asking or suggesting. Dr. [redacted] has her head so far up her ass that she has no idea how many sections are being offered in that semester. Considering she is chair of the department, she has no idea what is going on. The only professors who seem to look out for students is Ms. Carpenter and Dr. Johson. I believe that the College of Education should take a page from the School of Nursing and only allow a certain number of students in each semester based on GPA to hopefully avoid staffing shortage. I believe this would prevent the shit show of this yar from happening again. It is ridiculous that students had to fight to get into the classes they needed. It is also extremely unprofessional that some staff was literally hired a few days before classes even started. The last minute hiring led to unprepaed staff, which in turn leads to unprepared students. Fuck y'all.
101	The education classes are a joke... I hate to say that because I love Troy University. But the education classes are all geared towards elementary ed majors. I suggest having separate education classes for secondary ed students. Being a Math major I quickly realized it was much more to my benefit to drop the education program, get my B.S. in Mathematics and go the Alternate B Certification route. Classroom Management and Professional Educator may as well be the same class. It doesn't help that both classes were taught by adjunct faculty that were elementary school teachers. I understand that the State of Alabama and "No Child Left Behind" require certain things from an education program, but Troy's needs to be seriously overhauled. It shouldn't take 0 classes to teach what can be learned in 5.
102	The Education department is not ideal to me. I do not feel like the classes help students as they enter internship. Many of my colleagues have expressed the same concern and have been frustrated with the way the department is run.
103	The education I received from Troy will propel me to my next level of educational goals. It has been an educational journey. Thanks for the experience.
104	The instructors have been good, some need to work on being an instructor and some have it down very well. The transition of switching academic counselors was not smooth. This area needs improvement. There was a communication barrier when it happened to me. There should be a mutual introduction email... then the new counselor should send a separate email with all contact info on it introducing him/herself to the students.
105	The interpreter training program at Troy university needs some work. Unrealistic expectations for the students is one of them.
106	The math department at Troy has been wonderful the past 4 years. My professors and all staff made themselves available to help me every time I needed. They all always had an open door for students, and it made my experience at Troy so wonderful. The Eduction department was clearly working out some kinks while I was here. Mrs. Hollis is absolutely amazing. She might be the busiest person I have ever met and yet she still was always available to help me and other students. I think the rest of the education department just needs to get on the same page and inform all professors of changes because it was very confusing trying to figure out requirements for observation hours and internship.

112	There are some really great professors that are invested with students at Troy. The main problem is with Troy are some ineffective people in higher positions, positions of power. I have formally complained to the Dean of CCFA in regards to inappropriate ad abusive behavior from professors with no punishments for those professors. This dean also discouraged me from filing official complaints with HR. I'm not one to complain, but this is a large issue that needs much attention. Thank you.
113	There really should be some type of local chapters of Fraternity/Sorority for online student
114	There should be more lights outside when people are walking because it is dangerous when walking to your dorm or apartment at night and it is pitch black. The health center should examine patients more thoroughly instead of guessing and writing out prescriptions. If you have an unlimited meal plan, it should be an option for the

124	Troy University became my home away from home. I care and love the campus at Troy University. There are several upgrades that I think could be done to help student life. First you have to build a new recreational center. While applying to colleges, I was minutes away from choosing South Alabama just because its recreational facility is unbelievable. I believe this would help us retain incoming freshman to the university as well. Next, topic I would like to discuss is the Athletic Training Education Program The people in that department are INCREDIBLE. They will do anything for any of their students if they are hard working students. They as faculty and staff will be lifelong colleagues that I will always stay connected with.
125	Troy University have definitely been a pleasure to attend. I have enjoyed the services and felt as though all employees were very helpful in my time of need.
126	Troy University is a good school. I have enjoyed my classes, and my instructors were very challenging. However, I have had some terrible online instructors that do not care anything about students and they want to see you fail instead of setting you up fo success. Something needs to be done about these instructors....
127	Troy University mainly focuses on those students at one of the Main Campus sites. Online and satellite locations seem to receive the cold shoulder.
128	Troy's financial aide, registration, and ITP department need to learn to communicate. I had numerous issues that resulted in panic attacks and tears and should never have happened had the departments communicated to begin with. I think my academic classes at Troy were fine, but the ITP program needs to be evaluated and changed. I would NOT suggest any one join Troy's ITP department. I would highly recommend they go elsewhere for ITP
129	When I first started school at Troy, my basic classes were completed except for one class. I have been pleased with Troy in helping me with my one basic class and the general classes I have completed, because I was able to complete them in class. At the sart of 2014, I started registering for classes myself using the computer at home. About eighty percent of my upper level classes

2015-2016 Senior Survey Report

Please select your current employment status:

		Frequency	Valid Percent
Valid	Full Time	288	47.1
	Part Time	118	19.3
	Temporary or Contract	11	1.8
	Work Study	20	3.3
	Graduate Assistantship	3	.5
	N/A	171	28.0
	Total	611	100.0
Missing	System	79	
Total		690	

Would you classify your current or future (accepted job offer) employment as being in your field of study? (Meaning that it is directly related to the academic degree you have earned.)

		Frequency	Valid Percent
Valid	Yes, My employment is in my field of study.	262	44.9
	No, I am employed in a field that is unrelated to my academic degree.	167	28.6
	Somewhat - I am employed in a field that uses skills I learned from my academic degree but is not directly related to my field of study.	154	26.4
	Total	583	100.0
Missing	System	107	
Total		690	

2015/2016 Senior Survey

Please complete this survey and submit it online if you are planning to Graduate Spring/Summer/Fall 2016. The information you provide will help Troy University improve and enhance its programs and services so that the University can better serve the educational needs of its students. Your responses will be kept strictly confidential and only group data will be reported. We thank you in advance for your participation in this survey.

All students who are classified as "seniors" were sent an email inviting them to participate in this survey. However, some students are classified as "seniors" for more than one academic year. If you plan on graduating later than the Fall Semester of 2016, you do not need to complete this survey. You will be offered another chance during the next academic year.

GENERAL INFORMATION

1) Semester of Intended Graduation:
   - Spring 2016
   - Summer 2016
   - Fall 2016
   - Spring 2017
   - Other (please specify) _____

2) Gender:
   - Male
   - Female

3) Ethnicity:
   - African American
   -

4) Age:
- 18-19
- 20-21
- 22-24
- 25-29
- 30-34
- 35-39
- 40-49
- 50-64
- 65 or over

5) Marital status:
- Single
- Married
- Divorced
- Widowed
- Other

6) Are you a US citizen?
-

8) What degree program are you currently completing at Troy University?
- Associate
- Bachelor's
- Master's
- Education Specialist
- Doctoral
- Other _____

9) From which college will you be graduating?
- Arts & Sciences
- Sorrell College of Business
- Communication and Fine Arts
- Education
- Health & Human Services

10) What is your major in the College of Arts and Sciences?
- Biology Major
- Biology Program
- Biology, Preprofessional Major
- Chemistry Major
- Chemistry Program
- Comprehensive General Science Program
- Computer Science
- Computer Science, Applied Major
- Criminal Justice
- Environmental and Biological Sciences
- Environmental Science Program
- General Education
- History Major
- International Relations
- Marine Biology Program
- Mathematics Major
- Political Science Major
- Public Administration
- Social Science Major
- Sociology Major
- Surveying and Geomatics Sciences Program
- Other

10) What is your major in the Sorrell College of Business?
- Accounting
- Finance
- General Business
- General Business - Economics
- General Business - International Business
- General Business - International Economic Development
- General Business - Small Business and Entrepreneurship
- Information Systems
- Information Systems - Networking and Web Development
- Management
- Management - Hospitality and Tourism
- Management - Human Resource
- Management - Production and Operations
- Management - Supply Chain
- Marketing
- Risk Management and Insurance
- Resources in Technology Management
- Other

10) What is your major in the College of Communication and Fine Arts?
- Art Major
- Broadcast Journalism Major
- Communication Arts Major - Communication Studies Track
- Communication Arts Major - Theatre Track
- Design, Technology and Innovation Program
- English Major
- Foreign Language Major
- Journalism, Print Major
- Music Major
- Studio Arts
- Other _____

10) What is your major in the College of Education?
- Adult Education
- Collaborative Teacher (Grades 6-12)
- Collaborative Teacher (Grades K-6)
- Community Counseling (Non-Certificate Program)
- Counseling and Psychology - Clinical Mental Health Counseling
- Counseling and Psychology - Rehabilitation Counseling Counseling
- Counseling and Psychology - Social Services Counseling
- Counseling and Psychology - Student Affairs Counseling
- Counseling and Psychology - Substance Abuse Counseling
- Early Childhood Education (Grades P-3)
- Educational Administration and Leadership
- Elementary Education (Grades K-6)
- Instructional Leadership and Administration
- Interdisciplinary Education (Grades P-12) - Art Education
- Interdisciplinary Education (Grades P-12) - Music, Choral Education
- Interdisciplinary Education (Grades P-12) - Music, Instrumental Education
- Interdisciplinary Education (Grades P-12) - Physical Education
- Interdisciplinary Education (Grades P-12) - Theatre Education
- Interdisciplinary Education (P-12) - Gifted Education
- Interpreter Training Program
- Post Secondary Education
- Psychology Comprehensive Program
- Psychology Major
- School Counseling - Certification Program
- School Counseling (P-12)
- School Psychology (P-12)
- School Psychometry - Certification Program
- Secondary Education (Grades 6-12) - Biology Education
- Secondary Education (Grades 6-12) - Chemistry Education
- Secondary Education (Grades 6-12) - English-Language Arts Education
- Secondary Education (Grades 6-12) - General Science Education
- Secondary Education (Grades 6-12) - Health Education
- Secondary Education (Grades 6-12) - History Education
- Secondary Education (Grades 6-12) - Mathematics Education
- Secondary Education (Grades 6-12) - Social Science Education

10) What is your major in the College of Health and Human Services?
- Athletic Training Education Program
- Human Services Major
- Nursing
- Nursing - RN to BSN (for registered nurses)
- Rehabilitation Program
- Social Work Program
- Sports & Fitness Management

11) When you first started at Troy University, you were a:
- Dually-admitted student
- First-time freshman
- Undergraduate transfer student
- Undergraduate transient student
- First-time graduate student
- Graduate transfer student
- Graduate transient student

12) How many credit hours did you transfer to Troy University from another college or university?
- 1-15
- 16-30
- More than 30
- I did not transfer any credit hours.

13) Have you taken any courses online or in any other Distance Learning format at Troy University?
- Yes
- No

14) How long have you attended Troy University?
- One year
- Two years
- Three years
- Four years
- Five years
- Six years
- Seven years
- Eight years
- Nine years
- Ten years
- More than ten years

19) What financial aid have you received at Troy University? (Choose as many as apply)

‰ Scholarship/fellowship
‰ Graduate assistantship
‰ Grants
‰ Loans
‰ Work study
‰ Tuition assistance
‰ Third party pay
‰ None
‰

21) Please rate the following areas related to the education and academic support services at Troy University: (Select “N/A” for any item that does not apply to you.)

	Excellent	Good	Average	Fair	Poor	N/A
Overall quality of your academic program	•	•	•		•	•
Academic advising	•	•	•		•	•
Faculty accessibility	•	•	•		•	•
Instruction in major courses	•	•	•		•	•
Instruction in general education courses	•	•	•		•	•
Faculty's use of technologies to enhance teaching	•	•	•		•	•
Course availability in your major	•	•	•		•	•
Communication between faculty and students	•	•	•		•	•
Registration procedures	•	•	•		•	•
IMPACT/New Student Orientation Program	•	•	•		•	•
Library	•	•	•		•	•
Computer labs	•	•	•		•	•
Laboratory/instructional equipment	•	•	•		•	•
Testing Center	•	•	•		•	•
Writing Center	•	•	•		•	•
Natural Science Center	•	•	•		•	•
Center for International Programs	•	•	•		•	•

22) Please rate your satisfaction with the following offices and services at Troy University: (Select “Not Applicable” if the item does not apply to you.)

	Very Dissatisfied	Dissatisfied

23) Please provide your opinion about the statements regarding the following areas:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
The goals, objectives, and requirements for my academic program were clearly defined.	•	•	•	•	•
My academic program was intellectually challenging and stimulating.	•	•	•	•	•

25) If you were starting over, would you enroll in the same program?
- Definitely Yes
- Probably Yes
- Probably Not
- Definitely Not

26) If you could start college over, would you attend Troy University again?
- Definitely Yes
- Probably Yes
- Probably Not
- Definitely Not

27) Would you recommend your academic program to other students?
- Definitely Yes
- Probably Yes
- Probably Not
- Definitely Not

28) Would you recommend Troy University to someone planning to go to college?
- Definitely Yes
- Probably Yes
- Probably Not
- Definitely Not

29) To which student organizations did you belong while attending TROY? (Choose as many as apply)

‰ Departmental
‰ Professional
‰ Religious
‰ Leadership
‰ Religious

- ‰

Troy University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, education specialist and doctoral degrees. As part of the accreditation process Troy University reports job placement rates as one measure of student achievement. The information you provide in the following section is anonymous and will be reported only in aggregate form.